

Childminder report

Inspection date:

11 September 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children have exceptionally secure and trusting relationships with the childminder. She knows them incredibly well and is responsive to their emotional needs. For example, when children experience moments of upset, the childminder cuddles and comforts them with calm reassurance. She gently names their emotions and talks through what has happened. She instinctively knows how to lift their mood with an activity that sparks their interest. This helps children to feel settled and supports their emotional development. They are safe, comfortable and content in the setting.

The childminder thoughtfully organises the learning environment inside and outside to foster all children's curiosity. For instance, children eagerly investigate rolling balls down water channels, strengthening their physical development. While children play imaginatively in the mud kitchen, the childminder skilfully extends their conversations and introduces mathematical learning such as counting, comparing and sorting natural objects they discover. These sensitive and well-timed interactions keep the learning meaningful and children highly engaged.

The childminder is an excellent role model. She gently encourages children to share, take turns and be polite. Through everyday routines and play, she supports children to use words and phrases that help build respectful and confident interactions. Children consistently show kindness and consideration for others.

What does the early years setting do well and what does it need to do better?

- The childminder is truly committed to providing all children, including those with special educational needs and/or disabilities (SEND), with the highest quality care and learning experiences. She has a deep understanding of child development and plans a highly responsive and ambitious curriculum that meets each child's individual needs and reflects their interests.
- Through careful observation and regular, effective assessment, the childminder identifies children's next steps and works incredibly well with parents to support children's rapid progress from their starting points.
- The childminder provides exceptional support for children's communication and language development. For example, she uses signing and visual cards to help children express their needs and engage meaningfully in routines. She expertly introduces ambitious vocabulary, such as 'habitat' and 'hydrate', and models expressive language through regular story times. This helps to deepen children's understanding, broaden their vocabulary and foster a love of stories that supports early literacy.
- Children are prepared extremely well for the next stage in their learning and transition to school. For instance, the childminder supports children to dress

themselves, serve their own snack and choose activities and songs independently. Children show perseverance and resilience through playful challenges, such as aiming beanbags into baskets. This helps children feel confident, valued and capable.

- The childminder expertly enhances children's learning and development through regular outings to places such as playgroups, the local Hindu temple, farms and soft-play centres. These experiences allow children to deepen their understanding of the world, celebrate cultural diversity and develop physical skills and social confidence.
- Through routines and meaningful conversations, the childminder promotes healthy habits. For instance, when asked why they wash their hands, children confidently reply 'to keep the germs away'. The childminder prepares nutritious meals and supports learning with experiences, such as a visit from the oral health nurse. Opportunities such as this help children understand how to care for their bodies and develop lifelong healthy habits.
- The childminder is incredibly proactive in developing her professional knowledge. For instance, she regularly engages in training and research to deepen her understanding of child development and children's unique needs. This enables her to adapt activities and respond exceptionally well to the individual needs of children, including those with SEND.
- Children benefit from consistent, tailored support through the childminder's strong partnerships with health and education professionals. She follows professional advice and uses funding effectively to create a stimulating and highly inclusive learning environment, such as a thoughtfully designed sensory area. This supports all children to thrive and make excellent progress.
- Parent partnerships are strong. The childminder shares detailed information, holds regular progress reviews and engages in ongoing conversations at drop-off and collection. She supports families in accessing external services such as healthcare plans and funding. This helps everyone to work exceptionally well together to meet children's needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2735638
Local authority	West Sussex
Inspection number	10407315
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	3
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in July 2023 and is located in Crawley, West Sussex. The setting is open from 7.30am to 5.30pm, Monday to Friday, all year. The childminder holds a level 6 qualification in early childhood studies. She offers government-funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspector
Sophia Malcolm

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this has on children's learning.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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