

2734276

Registered provider: Care2Rise Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home provides care for up to 3 children with social and emotional difficulties.

The home and the manager registered with Ofsted on 23 October 2023.

There were 2 children living in the home at the time of this inspection.

Inspection dates: 8 and 9 April 2026

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

Date of last inspection: 8 April 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/04/2025	Full	Good
04/04/2024	Full	Requires improvement to be good

Summary of findings

The overall judgement of good is based on how well children are cared for, protected and supported by staff, who have a strong understanding of their individual needs and risks. Leaders and managers ensure that effective safeguarding arrangements are in place, including clear procedures for managing significant events and allegations. Risk assessments and behaviour support plans are used to guide staff practice and help to keep children safe.

Children report having a positive experience of living in the home. They feel listened to and settled in a warm and nurturing environment. Their education, health and emotional needs are met, which supports their resilience, wellbeing and ongoing development. Staff capture children's views through relationship-based work, which helps to inform day-to-day care.

Leadership and management maintain a safe and stable home where staff feel supported, are well trained and benefit from regular supervision and appraisal linked to clear development goals. One area for further strengthening is the more consistent inclusion of children's views within behaviour support plans and risk assessments, to enhance their understanding and involvement in decisions about their care and safety. This does not detract from the overall quality of care provided.

Inspection judgements

Overall experiences and progress of children and young people: good

Children moving into and out of the home are supported well by staff. Children are helped to settle quickly when they move into the home, and those leaving receive appropriate support to manage change. Some children remain in contact with staff after leaving the home, which indicates that staff have built meaningful and positive relationships with them.

Two brothers are currently living in the home. Staff support the brothers to maintain regular contact with their families through structured arrangements that have been agreed with the local authority. This promotes meaningful contact, supports emotional stability, sustains important relationships and reinforces children's sense of identity and belonging.

Children say they are content living in the home and feel heard and cared for. This reflects the attentive approach taken by staff, who respond positively to their needs and create a warm, comfortable and nurturing environment.

Children are in full-time education, and children who previously lived there were also supported to attend education successfully. Staff, supported by leaders and managers, ensure that children attend school daily. Education plans are used by staff to monitor progress, achievements and targets, and attendance has been consistently good. The

registered manager works closely with staff, children's social workers and schools to manage emerging behaviours, which supports children to remain settled and engaged in their learning.

Children's health needs are met effectively through the actions of staff. Routine health appointments and assessments are kept up to date. Staff promote children's health by supporting healthy eating, encouraging age-appropriate physical activity and responding promptly to any health concerns. This supports children's physical and emotional wellbeing.

Staff know children well and use trauma-informed approaches in their day-to-day care. They build trusting relationships and encourage children's engagement. Feedback from children's social workers, as well as from children who previously lived in the home, is positive.

Staff deliver structured key-work sessions that are planned around children's individual needs and developmental goals. These sessions support children to talk about their feelings, strengthen their relationships with staff and develop coping strategies. This contributes positively to their emotional wellbeing, safety awareness and progress.

How well children and young people are helped and protected: good

Safeguarding practice is well embedded. Staff are confident in managing risks, responding to children's needs and working well with external professionals. Staff understand children's individual needs, backgrounds and risks, and use this knowledge to help keep children safe.

Clear processes are in place to help staff manage allegations. Staff are confident in following procedures to report and record concerns, including making prompt referrals to the local authority designated officer. This ensures transparency and appropriate safeguarding oversight.

The registered manager ensures that significant events and concerns are appropriately investigated, recorded, reported and resolved. These are used reflectively in supervision to support staff learning and to help children have confidence in the staff caring for them.

Leaders and managers follow safer recruitment practices. Statutory checks are completed before staff start work, ensuring that staff are vetted, competent and suitable to work with children. This demonstrates that safeguarding is prioritised.

Behaviour support plans and risk assessments reflect the children's individual needs and include strategies to guide staff practice and respond to emerging needs. These are reviewed and updated to reflect changes in their circumstances and behaviour. However, children's views are not consistently included within these documents. This limits opportunities for children to understand the support in place and the measures

taken to help keep them safe, and to demonstrate their involvement in decisions that affect their day-to-day care.

The effectiveness of leaders and managers: good

Leadership in the home is effective. Leaders provide consistent oversight and demonstrate professional confidence and a commitment to continuous improvement, using learning from staff practice to inform staff development.

Leaders and managers maintain a stable and safe home for children. Staff report feeling supported and valued and they have confidence in their managers, which enables them to care for children effectively. Leaders and managers promote a culture where staff feel listened to and are involved in shaping day-to-day practice.

Staff are well trained and have completed the mandatory training required to support their roles. This equips them with the knowledge and skills needed to provide safe, consistent and responsive care that meets children's individual needs.

Staff receive regular, reflective supervision that supports them to consider their practice and the impact this has on children. Appraisals are completed and linked to staff core competencies, with clear actions identified for development. This enables staff to reflect on their practice, build on strengths and address areas for improvement, supporting their confidence and promoting consistent care for children.

Leaders and managers work collaboratively with other professionals, including schools, police and placing local authorities, helping to maintain positive working relationships for children.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that children's views are reflected in their risk assessments and care plans to demonstrate their involvement in decisions that affect their day-to-day care. ('Guidance to the Children's Homes Regulations, including the quality standards', page 22, paragraph 4.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2734276

Provision sub-type: Children's home

Registered provider: Care2Rise Ltd

Registered provider address: 118a Barking Road, Royal Victoria Docks, London E16 1EN

Responsible individual: Harry Watson

Registered manager: Sarah Monahan

Inspector

Stella Namakula, Social Care Inspector

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