

2734276

Registered provider: Care2Rise Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home provides care for up to three children with social and emotional difficulties.

The home and the manager registered with Ofsted on 23 October 2023.

There were two children living in the home at the time of this inspection.

The inspection started on 8 April 2025. The inspector returned on 17 June 2025 to gather additional evidence in line with [Ofsted inspections and visits: deferring, pausing and gathering additional evidence](#) policy.

Inspection dates: 8 and 9 April 2025 and 17 June 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 April 2024

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/04/2024	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Children are happy, well cared for and like living in the home. Children make good progress from their individual starting points. Children receive individualised care and are supported to develop positive relationships with staff. As a result, they feel they can talk to staff about important things in their lives while carefully exploring difficult topics. Staff help children to understand and manage their emotions and behaviours. This means that, despite the complexities of their needs, children make progress.

A knowledgeable and caring staff team provides a warm, nurturing and structured environment. The home is bright, welcoming and well furnished. Children are encouraged to make the home their own. Each child's personal space is comfortable and reflects their interests.

Staff understand the health needs of children. Children are registered with local health services and attend routine health appointments. Staff work closely with health professionals to ensure that children receive the appropriate support. If there are concerns about children's health and well-being, staff support them to attend specialist services. As a result, children's health and well-being improve while living in the home.

Children have access to therapeutic services from the time they move into the home. The therapist works closely with the children and the staff team. This ensures that staff understand children's therapeutic needs, and this specialised understanding is embedded when caring for them. As a result, children receive care from staff who are knowledgeable and therapeutic in their practice. This has further supported positive relationships between staff and children. Due to the embedded therapeutic approach, the staff meet each child's individual needs particularly well.

The registered manager has high aspirations for children and enthusiastically supports their education. Children who are not attending school are supported with home and one-to-one tuition so that they can continue to learn and make progress. The registered manager advocated for one child who was out of school for a long period to get one-to-one tuition and to take their GCSEs. For other children who have recently moved into the home, staff provide structured learning activities. This maintains consistency and structure for children while a suitable learning provision is found.

Children are involved in various activities, depending on their interests. These include going to the cinema, bowling, horse riding, taking part in sports and visiting parks. During the inspection, children and staff were observed going to the park for a picnic in the sun. The children enjoy interacting with the staff team and taking part in activities. This gives children a variety of positive experiences in their day-to-day lives and ensures that children are supported to develop their social skills as well as actively engaging them in the local community. For one child, engaging in activities that are of interest to them is helping them to settle in the home.

Managers and staff ensure that each child's voice is heard in the home. They support the children to develop their skills and confidence to share their views in other areas of their lives. Children know how to make a complaint, and complaints raised by children are dealt with quickly and effectively.

Children's daily records provide an understanding about children's experiences. Individual records are written for the child, and most records show that staff use calm and nurturing approaches to help and support the children.

How well children and young people are helped and protected: good

Children live in a safe environment where risks are known and understood by staff. Staff carry out thorough pre- and post-placement risk assessments. There is a collaborative, team-based approach to considering referrals, which means that everyone is involved in the decision about whether the staff team can meet the needs of the child. This strong shared commitment across the team comes from a collaborative management, therapeutic and social work approach.

Individual risk assessments are effective, and there are clear strategies to help staff manage children's risks. Children's risk assessments are mostly regularly reviewed, and risks are discussed with children through meaningful key-work sessions. This is an opportunity to help children learn how to keep themselves safe. This also ensures that staff are up to date with the children's current risks, and this helps them to reflect on their actions, choices and behaviours. Despite the positive practice around risk, on one occasion a child's risk assessment was not updated when a new risk emerged. This prevented staff from having clear plans to follow when needed.

Assessments of children's needs and individual behaviour management plans are effective. Staff respond to children based on their needs and the home's model of practice. As a result, there have been no incidents, no use of consequences and no physical restraint. Staff provide incentives for positive behaviour. They inspire children to do well and to develop socially respectable behaviours.

Children benefit from seeing their families and other people who are important to them. This is actively encouraged and supported by staff. A strength of this home is how staff successfully support and advocate for children to rebuild relationships with their family and loved ones. As a result, one child's relationship with their parents has improved and become stronger.

Staff actively engage in efforts to prevent children from going missing from the home. Since the last inspection, there have been no missing-from-home incidents. However, should an incident occur, staff understand local protocols and actions required to ensure that children are supported to return safely.

Safe recruitment processes ensure that individuals are safe to work with children. New staff undergo a comprehensive and supportive induction programme, and their probation period is subject to regular reviews.

The effectiveness of leaders and managers: good

Leaders and managers are united, clear and realistic about the home's strengths and shortfalls. Managers have reflected openly on the challenges and achievements experienced in the last year. They demonstrate a commitment to improving the home and ensuring that children receive the best possible care. Managers take pride in the home and the positive relationships they have built with the children. Managers also have a good understanding of the progress children are making and celebrate their achievements with them.

Managers communicate effectively with professionals and take action to ensure that children have access to a large network of support systems to help them develop and thrive. Managers advocate for children and will actively challenge external professionals if they are concerned that children have been treated unfairly.

Leaders and managers have a clear understanding of the individual progress all children are making. Each child's needs are discussed and kept constantly under review. Achievements and emerging areas for further support are quickly identified. The staff all strive to do their best for each child. The manager and staff team are very proud of all the children's achievements and are constantly supporting them all to do their best.

Leaders and managers take allegations of harm seriously. They take quick action when concerns arise by sharing information with safeguarding agencies. Following an allegation, the registered manager informed the local area designated officer, who advised them to carry out an internal investigation. Leaders and managers followed the formal procedure in place, and a full investigation was completed. The registered manager spoke to the child and staff involved, and appropriate action was taken.

Staff are positive about the leadership changes made since the last inspection. They said that the team is developing and there is more transparency. Staff said that there are clearer boundaries for children, which make expectations clearer for both children and staff. Staff noted positive support from leaders and managers, which has boosted their confidence and the team's ability to improve the care they provide to children.

Feedback from parents and carers is very complimentary. They are pleased about the progress that children are making and say that the communication they have with the home is excellent. One parent said: 'I feel like I got my daughter back. The home has helped her get back into education, and she is sitting her GCSEs, and she is just enjoying life.'

Induction training is of a good quality and has been provided to all members of staff. All mandatory training is complete and up to date. One member of staff spoke positively about the induction training.

Leaders and managers identify specific specialised training to equip them and staff to deal with complex issues faced by children. This enables them to successfully guide children through challenging incidents and difficult times in a positive manner. As staff training is effective, it helps them to help children to feel fully supported and able to reflect on and learn from their experiences. However, not all staff have completed relevant training to ensure that they have the specific skills and knowledge to support the needs of the children. For example, not all staff have completed training on self-harm. Additionally, staff have not been provided with training relating to radicalisation.

Staff receive regular and effective supervision. Supervision focuses on how well the staff member is helping the children to make progress and provides feedback on their general practice and effectiveness. However, the night staff supervision is not regular and effective.

Team meetings take place regularly and are well attended. Staff discuss relevant topics, such as the children's presenting needs and safeguarding issues, enabling them to respond to specific behaviours and needs as they arise.

The registered manager has extensive oversight of the home through comprehensive monitoring systems. Records are clear and effective in providing oversight of children's engagement, experiences and achievements. Care planning is kept up to date. As a result, there is a good standard of support provided, with children making continuous progress.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; and are familiar with, and act in accordance with, the home's child protection policies. (Regulation 12 (1) (2)(a)(i)(iii)(v)(vii)) In particular, leaders and managers must ensure that all staff fully understand their roles and responsibilities in protecting children from harm. Leaders and managers must ensure that children's risk assessments are updated when a concern or incident takes place and that staff have a clear understanding of the risk levels and strategies to manage identified risks.	17 July 2025

Recommendations

- The registered person should ensure that staff receive relevant training specific to children's needs and risks to provide a good quality of care. ('Guide to the Children's Homes Regulations, including the quality standards', page 68, paragraph 1.4)
- The registered person must ensure that all staff, including the night staff, receive regular and reflective supervision. They must ensure that supervision sessions are recorded effectively. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2734276

Provision sub-type: Children's home

Registered provider: Care2Rise Ltd

Registered provider address: 118a Barking Road, Royal Victoria Docks, London E16 1EN

Responsible individual: Samuel Tumba

Registered manager: Sarah Monahan

Inspector

Sadia Akhtar, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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