

Inspection of In2sport at Whitegrove

Whitegrove Primary School, Westmorland Drive, Warfield, Bracknell RG42 3QS

Inspection date:

29 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled in the calm and welcoming environment. They are keen to join in with activities and take pride in their achievements. For instance, they confidently show their friends and staff what they have built from construction. Staff provide children with a good range of creative activities and physical games, which children clearly enjoy and are thoroughly entertained by. Staff provide an inclusive environment for the children that supports their interest and promotes continued learning from school. For example, children exploring with arts and crafts benefit from meaningful conversations with staff about shapes, space and colours.

Staff ensure that children access the outdoor area daily, which allows them to be physically active. Children and staff have fun together as they play more vigorous sport, such as football and team chasing games. Children behave well and friendships are forming successfully. Staff engage and participate in activities well with children, which helps them to teach respect and consideration to others. For example, children line up and wait patiently for their turn in team game activities and they put their hands up to ask staff questions.

What does the early years setting do well and what does it need to do better?

- Staff plan and provide a fun holiday club for the children to enjoy. Children are happy and interested in the activities available. Children make choices about how they would like to spend their time, such as from the physical game activity cards. Their ideas and thoughts are considered well by the staff.
- Children, overall, show a secure sense of belonging. Staff use group times well to help children recap and understand the rules of the club. In addition, they use this time for children to get to know the staff working with them. However, less focus is given for newer children to build relationships with their peers and to help them learn their names.
- All children show they are happy and are settled in the club. They participate eagerly in activities and show excitement and a sense of pride in each other's achievements. For example, all teams clap each other enthusiastically over the number of balls they have retrieved. Staff support children's self-confidence well as they give them a good amount of praise and encouragement as they play, this helps to support children's emotional well-being.
- Staff are attentive to the children. They engage and support them well in conversations, which in turn supports the children's speaking and listening skills. Children show good respect for the staff as they adapt to the routine and follow simple instructions, such as helping to tidy away, washing their hands before eating and not starting their foods until everyone is seated, including staff. Staff

support children's independence skills well. For example, they encourage children to have a go at opening packaging before they do this for them.

- Parents speak highly of the staff and the activities provided at the club. They comment that their 'children are happy' and 'are sad if they are not attending the club'. A good amount of information is exchanged between staff and parents at the beginning and end of the day, which parents confirm helps them to understand how their children have been. In addition, parents have a good amount of literature available to them online and displayed at the club.
- Leaders and staff work well together to ensure children have a good time at the club. This, combined with a good range of equipment and planning activities, helps to ensure children are well entertained. Staff comment that that they are well supported, have regular training and supervision opportunities and enjoy working at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2733220
Local authority	Bracknell Forest
Inspection number	10399223
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	344
Name of registered person	In2Sport 2020 Ltd
Registered person unique reference number	2733218
Telephone number	01344609934
Date of previous inspection	Not applicable

Information about this early years setting

In2sport at Whitegrove registered in 2023. It is situated within Whitegrove Primary School, Westmorland Drive, Warfield, Bracknell. The club operates from 8am until 5pm from Monday to Friday throughout the year during holiday periods. There are five members of staff, of these one staff member holds a relevant early years qualification.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- A member of the leadership team explained the club's curriculum during a learning walk with the inspector.
- Staff and children spoke to the inspector about the activities they provided and took part in.
- A member of the leadership team completed a joint observation and feedback to the inspector.
- Parent feedback was obtained through discussions and available references which were left for the inspector.
- The inspector looked at a relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Store Street
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