

Inspection of ActiveMe CIC @ Orchard Lea Junior School

Orchard Lea Junior School, Kennedy Avenue, Fareham PO15 6BJ

Inspection date:

14 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children laugh with delight as they play at the holiday club. They show they feel safe with staff and enjoy their time with them. Older children are kind and caring. They help younger children take part in activities, showing them what to do and how to join in. Staff support all children to engage in the varied programme they plan. They offer children plenty of encouragement and warm praise. This helps children to feel valued and raises their self-esteem effectively.

Leaders have a very clear vision for the club and what they aim for children to gain from their time there. They strongly focus on children developing a healthy and active lifestyle. Leaders help staff to plan a daily timetable that supports children's development in a range of different ways. For instance, they organise team games to support children to develop friendships and build their social skills. Staff provide a welcoming environment, where children can play and have fun together.

What does the early years setting do well and what does it need to do better?

- Children enjoy taking part in activities that are physically active. For instance, staff organise games where children run around energetically. Children show determination as they try and survive on islands and avoid the 'sharks' trying to capture them in the sea. Staff support children to develop their physical skills as they play.
- Staff play alongside children, which helps them to stay engaged in the games. For instance, when staff notice children start to lose interest in their organised games, they join in. Staff are positive role models for children. They play enthusiastically and energetically with children. Staff support children to see that being active is fun.
- Staff lead exciting craft activities, such as challenging children to design and build paper aeroplanes. Children are highly motivated to join in. They laugh and giggle with enthusiasm as they test their models outdoors. Staff ask children to make choices, such as how to use targets to fly their aeroplanes towards. Children benefit from taking part in well-planned activities that stimulate them and motivate them to join in.
- Staff set clear boundaries for children, which supports a safe and respectful environment for them to enjoy their time at the club. For example, staff ask children to listen carefully to instructions. They wait for children to be quiet before they explain the routine of the day, or how to play games. Children show positive attitudes to staff and each other. Staff help all children to understand what is expected of them, and support them to feel safe at the club.
- All children are included at the club. When children have special educational needs and/or disabilities (SEND), staff skilfully adapt the routine and the

activities they offer. Staff build positive partnerships with parents to enable sharing of information about their children. This helps staff to deliver an inclusive club that meets children's individual needs. Staff pride themselves on setting children up for success.

- Staff help children to develop good hygiene routines. For example, they support children to wash their hands effectively before eating. Staff encourage children to make healthy choices about what to eat for their snack. They remind children to have regular drinks on a hot day. Staff offer children good support to develop healthy lifestyles.
- Children take part in leading some parts of the games they play. For instance, they take turns to call out questions as they play with the parachute. Staff encourage children to make choices and decisions. They support children to be independent at the club. Occasionally, though, younger children find it more challenging to continually follow adult-led activities. Staff do not consistently give younger children the time to develop their own play.
- Staff report they have good support for their roles. For example, they attend regular training to keep their skills and knowledge current. Staff benefit from a range of well-being initiatives and support through the company. This helps to build staff morale and enjoyment in their job.
- Leaders have effective systems in place to ensure staff at the club provide good-quality activities for children. They carefully monitor and support staff to be confident in their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2733122
Local authority	Hampshire
Inspection number	10399887
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	50
Number of children on roll	29
Name of registered person	Active Me 360 C.I.C.
Registered person unique reference number	2565377
Telephone number	07886400576
Date of previous inspection	Not applicable

Information about this early years setting

ActiveMe CIC @ Orchard Lea Junior School re-registered in 2023. It is situated in Fareham, Hampshire. The holiday club operates during the main school holidays only, from 9am to 4pm, Monday to Friday. There are four staff who work directly with the children.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- Leaders showed the inspector the premises and discussed how they ensure they are safe and suitable for children.
- Leaders talked to the inspector about the holiday club and what they intend for the children who attend.
- The inspector talked to the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with one of the leaders.
- Meetings were held between the inspector and leaders. The inspector looked at relevant documentation and saw evidence of suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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