

Inspection of ActiveMe 360 CIC @ Mason Moor Primary School

Mason Moor Primary School, Helvellyn Road, SOUTHAMPTON SO16 4AS

Inspection date:

5 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children excitedly enter the holiday club and happily leave their parents. Staff welcome the children and are quick to support them to join in with the activities on offer. For example, children do archery, draw pictures and read stories. Staff are quick to praise children for their achievements and challenge them further. For instance, children who easily hit the target in archery are encouraged to increase their distance from the target. Children show they feel safe at this club and with the staff.

Staff promote independence and build children's confidence. Children have a choice about what they would like to do. For example, staff get children to vote for which activity they would like to do next. Children persevere when challenge occurs, and staff work with them to develop their skills to help them achieve. For example, staff give them tips on how to bounce the ball a certain way to get the cone to flip over during a group challenge. Children show good levels of self-esteem.

Children join in with a range of activities that support their physical, mental and social development. The staff plan activities which are exciting and inclusive for all. For example, children join in with team games, learn the importance of a balanced diet and develop their curiosity about nature. Staff are aware of children's age, abilities and needs and adapt activities accordingly. They also join in with the activities, which the children love. Children show they really enjoy themselves and laugh a lot.

What does the early years setting do well and what does it need to do better?

- The leadership is strong. They have clear aims, ethos and vision for the children and the staff. Staff get relevant training prior and throughout their time with the club. For example, all staff receive a two-day induction training programme. This supports staff to deliver activities that promote children's well-being, following their holistic approach. For instance, they learn how to implement activities to support children's social skills. Staff feel extremely supported by their leadership team.
- Staff remind children of the rules and follow a behaviour management system. For example, they reward children for good behaviour with certificates. Children's behaviour is good, and they listen well to the staff and follow their instructions. Staff also remind children of their manners to which children respond. Children are kind and respect each other.
- Staff are quick to build a rapport with new children who join the club. They spend time talking to them, finding out about their interests and support them in making friendships. Staff ensure the children's needs are always met, such as

having access to drinking water.

- Staff promote a healthy lifestyle. All children take part in physical activities, such as tag and ball games. Staff talk to children about the importance of healthy eating and keeping hydrated. Children have regular breaks to rest, drink and eat. Staff teach the children about the effects that exercise has on their body and the importance of looking after themselves. Children follow good hygiene routines and understand the importance of this.
- Staff support children with special educational needs and/or disabilities (SEND) well. Staff ensure they have all the information they need to support the children before they join the club. They also undergo relevant training, so they are aware of how to adapt their interactions to support these children. Children with SEND happily join in with all the activities provided and show they feel supported by the staff.
- The leaders are committed to supporting families in the local community. They use additional funding to provide eligible children with activity sessions and a hot meal. These opportunities allow for children to take part in a range of experiences. This has a positive impact on the children.
- Parents are happy with the care provided for their children. They provide information on their child to ensure the staff can keep them safe, such as medical information. The children also comment on how excited they are to be attending the club again.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2733121
Local authority	Southampton
Inspection number	10399795
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	49
Name of registered person	Active Me 360 C.I.C.
Registered person unique reference number	2565377
Telephone number	02382 511 844
Date of previous inspection	Not applicable

Information about this early years setting

ActiveMe 360 CIC @ Mason Moor Primary School registered in 2023 and is located in Mason Moor Primary School, Southampton. They operate a holiday club during some of the school holidays, from 9am to 4pm on selected days.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with leaders.
- Staff and children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents about the provision.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025