

Inspection of ActiveMe 360 CIC @ St Mary's CE Primary School

St. Marys C Of E (V C) Primary School, Ascupart Street, Southampton SO14 1LU

Inspection date:

31 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have an enjoyable time at this club. Staff greet the excited children with a big smile. Children concentrate well as they use a variety of materials to create colourful masterpieces. They display lovely friendships and share fun conversations. For example, they happily chat about their plans to go to each other's houses.

Staff and children spend the majority of the time outside in the fresh air. Staff provide children with a range of interesting resources to develop their physical skills. For example, children giggle as they practise skipping with friends. They show high levels of confidence as they choose their own activities. Staff encourage their choices and give them praise. Some children access quieter activities, such as reading books to each other and singing. They confidently and proudly sing their favourite songs.

Staff have high expectations for children's behaviour. They encourage children to be independent and solve their own problems, such as when they have minor disagreements over sharing resources. Children demonstrate they enjoy spending time with staff and each other. Older children involve younger children in their play and help them by explaining the rules of a game. This helps to develop children's social skills.

What does the early years setting do well and what does it need to do better?

- Leaders have clear aims to offer children a club, where they are safe, can have fun and make new friends. They ensure that staff are suitably experienced to support children when engaging in a range of exciting activities. Staff respect children's opinions and involve them in decision-making. For example, children can write their suggestions for activities on a white board. This has a positive impact on the care and learning that children receive and gives them a sense of belonging.
- Staff create an environment to help children of various ages exercise and have fun. For example, children enjoy taking part in relay races. They wait patiently for their turn and cheer each other on. Staff offer encouragement and children respond by smiling. This helps children to enjoy their time at the club and be highly engaged in their play.
- Staff help children to gain an understanding of the importance of being healthy. Children enjoy communicating which foods are nutritious during a 'healthy plates' activity. They chat to staff about their favourite fruits and vegetables, and talk of 'spicy rice' and 'delicious dragon fruit'. Staff talk to children about the benefits of healthy eating and the impact on their bodies. This helps to spark an interest in physical activity, health and well-being.

- Staff know children well and respond quickly when they need them. For example, when children struggle with leaf rubbing, staff hold the paper still to make it easier. Staff respectfully communicate with the children and ask them what other activities they would like to take part in. Children answer enthusiastically and demonstrate good levels of perseverance as they participate in fun games, such as tag. They laugh as they work together to try to catch their friends.
- Leaders and staff carry out thorough risk assessments to ensure that areas used by the children for playing are suitable.
- Leaders make good use of meetings with staff to review their practice and identify any training needs. Leaders use weekly group meetings to ensure that staff keep up to date with any new information. Staff appreciate the support they receive, and they report that they love working at the club.
- Leaders have strong partnerships with local schools that the children attend. They recognise the importance of sharing information and working in partnership to keep children safe and to provide appropriate support. This helps to ensure children receive continuity of care and learning.
- Parents are complimentary about the club and the approachable and friendly staff. Staff recognise the benefits of establishing good relationships with parents. They ensure a two-way flow of communication with parents and give them daily updates about games, activities and care their children have received.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2733050
Local authority	Southampton
Inspection number	10399881
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	40
Number of children on roll	61
Name of registered person	Active Me 360 C.I.C.
Registered person unique reference number	2565377
Telephone number	02382 511 844
Date of previous inspection	Not applicable

Information about this early years setting

ActiveMe 360 CIC @ St Mary's CE Primary School registered in 2023. It operates from St Mary's CE Primary School in Southampton, Hampshire. The club operates from 9am to 4pm, during school holidays. The club employs six members of staff, of whom five hold qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Clare Leake

Inspection activities

- The inspector completed a tour of the areas used by the children at the club to see how they are organised and the range of activities provided.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed interactions between staff and children.
- The inspector reviewed key documentation relating to the running of the club.
- The inspector took account of parents' views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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