

2732257

Registered provider: Homes 2 Inspire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is run by a private company that is owned and operated by a national charity. It provides care for up to 3 children, who may experience social and emotional difficulties.

At the time of the inspection, 2 children were living at the home. Children spent time talking to the inspector, contributing their views.

The manager is registered with Ofsted and is suitably qualified and experienced.

Inspection dates: 14 and 15 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 2 December 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/12/2025	Full	Good
24/02/2025	Full	Good
05/12/2023	Full	Good

Summary of findings

The manager is committed to ensuring good standards of care for children. Collaboration with external professionals is excellent, directly impacting on positive outcomes for children. Children are cared for by staff who feel supported and valued and are attuned to children's needs.

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of the inspection, there were 2 children living at the home. The home is tastefully decorated and has a warm, inviting and calming feel. Children's bedrooms are personalised, and children have their say in many aspects of the running of the home. Staff ensure that children develop a sense of belonging and stability.

One child has moved on from the home since the last inspection. Transition planning for the child was robust and took place over several days. Staff from both the home and the new placement worked together to support the child with activities and to have visits to the new home, helping the child settle in. This helped to reduce the child's worries and supported them to feel prepared for the move.

Children make good progress in many aspects of their lives. This is because of the care and support they receive. Staff are nurturing and children are encouraged to achieve with an emphasis on education. For example, one child who had been out of education for a prolonged period, is now engaging in education and has achieved a significant increase in their attendance and developed aspirations for their future. A professional said, 'Without the dedication and commitment from the manager and staff, this would have not been possible.'

Children's health and wellbeing are promoted by staff. The staff understand children's physical and emotional needs and offer good support. They encourage children to participate in a wide range of activities, and children have recently enjoyed a holiday.

Children are encouraged to develop their independence skills. Staff support children to set achievable milestones and celebrate children's successes, with staff taking pride in children's progress. For example, they write letters of achievement to the children, celebrating what they have accomplished. One child said, 'It's been the best two years of my childhood, and I know they are proud of me.'

Staff and children have meaningful discussions. These provide increased opportunities for staff to explore topics that might be affecting children and help them to overcome these areas of challenge. Children are provided with the tools they need to build emotional resilience and flourish. As a result, they grow in self-confidence and the ability to overcome challenges they may face.

How well children and young people are helped and protected: good

Staff receive relevant safeguarding training and have a clear understanding of their safeguarding roles and responsibilities. This means they have the skills and knowledge they need to keep children safe.

Children's relevant plans are designed to keep them safe; they are detailed and provide clarity. Staff understand how to manage children's risks and vulnerabilities. They use preferred therapeutic approaches to help manage children's behaviours and risks. As a result of this, children feel cared for, and incidents of behaviour that challenge staff have reduced.

Children are sensitively supported as they prepare to move from the home to independence. Plans designed to help children transition from the home outline how staff will help each child to move safely into independent living. For example, the manager has arranged to take one child around the local area so they can explore different neighbourhoods and identify where they would like to live in the future. This approach ensures the child's views and wishes are central to the process and reflects the home's ongoing commitment to their safety and wellbeing.

Children say they feel safe. Staff talk regularly with them about potential risks and use research and external resources to guide their practice. This information is shared with both children and the whole staff team. As a result, children develop a stronger understanding of risk and learn how to keep themselves safe.

Incidents of children going missing from the home are infrequent. When they do occur, staff respond promptly and appropriately, taking immediate steps to locate the child and ensure their safe return. Incident records are detailed and thorough, including discussions with the child and staff involved, alongside clear and consistent management oversight.

The manager and staff use behavioural consequences for children when their behaviour falls below expectations. The manager reviews records of consequences promptly, enabling her to assess whether these are effective and achieving the intended outcome.

The effectiveness of leaders and managers: outstanding

The home is led by an experienced manager who is invested in the children and cares deeply about their wellbeing and progress. The manager's commitment is recognised by others, with several professionals saying that she provides the highest standards of care and has had a positive impact on children living in the home.

The manager leads with quiet confidence and is not afraid to challenge professionals to improve outcomes for children. She is influential and a strong advocate for children, effectively challenging decisions made by professionals when she does not feel these are

in the child's best interests. This empowers children and supports them to grow in both confidence and self-belief. A teacher said, 'The manager and staff go above and beyond for children in their care. She has provided professional challenge, ensuring that everyone is held accountable for children.'

Staff retention is excellent, and morale is high. Staff feel well supported by one another, particularly by the manager's guidance and presence. Staff describe her as an extremely committed and dedicated leader who provides consistent encouragement and good direction to staff in relation to their care practice.

Staff benefit from regular, reflective and purposeful team meetings. These cover a wide range of topics relevant to the children. They also provide an opportunity for communication, idea sharing and constructive challenge. Research-informed practice is a key area of focus in these meetings. The manager shares targeted resources to help the team address specific issues with care practice.

The manager has excellent oversight of the home. She has embedded robust and effective monitoring and quality assurance systems, enabling her to know what is happening in the home. Regular internal and external audits are undertaken, and any shortfalls are promptly addressed.

Staff receive extensive opportunities for further training and development. The manager identified that the current online training was insufficient to meet the needs of one child. Consequently, the manager has sourced specialist training to meet the needs of staff and the child. This proactive approach further strengthens the team's skills and practice.

The staff receive regular professional supervision and appraisals. Supervision records are well structured, with actions and targets being set for each staff member, supporting them to develop within their role. The manager recognises the emotional impact of the work and ensures that staff wellbeing is actively supported. However, the manager has not received regular supervision in line with the organisation's policy. Action has been taken to address this. This has not had an impact on the running of the home or the experiences of children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet The Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the Quality Standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
A responsible individual must— have the capacity, experience and skills to supervise the management of the home, or the homes, in respect of which the responsible individual is nominated. (Regulation 26 (7)(b)) In particular, the responsible individual needs to ensure that the registered manager has supervision in line with the organisation's policy.	6 July 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2732257

Provision sub-type: Children's home

Registered provider: Homes 2 Inspire Limited

Registered provider address: Black Country House, Rounds Green Road, Oldbury B69 2DG

Responsible individual: Carla-Marie Dore

Registered manager: Lucy Rixham

Inspector

Pauline Wigley, Social Care Inspector

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