

2731966

Registered provider: My3 Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is registered to care for up to three children who have learning disabilities, and who may experience social or emotional challenges.

There were three children living at the home at the time of this inspection. The inspector spent time with all three children.

The manager registered with Ofsted in September 2023.

Inspection dates: 3 and 4 February 2026

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 21 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/01/2025	Full	Good
20/03/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a bright, warm and welcoming home. Children's bedrooms are decorated with characters and murals that reflect their individual interests and are updated when children's interests change. Children's photos are displayed around the home, showing them enjoying various activities.

Staff build warm, nurturing and trusting relationships with children, who clearly enjoy spending time with them. They understand each child's interests and provide care that is tailored to individual needs. However, documents that outline children's needs are not always readily available to staff. This has not affected the quality of care or the safety of children.

Children make good progress across all areas of their lives. One parent, whose child moved into the home three months ago, described the change as 'night and day' and said their child's quality of life has improved significantly.

Staff are skilled in recognising and using children's preferred methods of communication, helping them to further develop these skills. As a result, children are able to express their choices and contribute meaningfully to decisions about their care. Staff share creative ideas to support children's ongoing development, and the team embraces these contributions.

Staff support children to spend time with their families in ways that reflect the individual needs of each child and their relatives. Children have photos displayed of the people who matter most to them, helping them maintain important connections. Staff also keep parents well informed about their children's daily experiences, ensuring they feel involved and reassured.

Staff and managers ensure that children who move into or out of the home experience carefully planned transitions. Staff spend time getting to know new children before they arrive, helping them to feel more comfortable when they move in. When children move to adult services, staff complete thorough handovers and provide detailed information to their new carers to support a smooth transition.

Staff help children to develop their understanding of a range of risks so they can keep themselves safer. Staff also support children to build their independence at a level that is appropriate for each child. However, when children move on to adult living, staff do not complete focused work on developing their independent living skills.

Staff support children to learn about different cultures around the world and celebrate children's religious holidays. However, staff do not complete targeted work to help children understand their own personal cultures or religious identities.

How well children and young people are helped and protected: good

Staff have a strong understanding of each child's individual needs, risks and vulnerabilities. As a result, children's risks have reduced significantly since moving into the home and continue to decrease over time.

Staff are skilled at helping children to regulate when they become distressed, which means physical intervention is rarely required. When a hold is necessary, it is used only as a last resort and for the shortest possible time. Staff record each incident in detail and speak with the child afterwards to understand their feelings and experiences. When safeguarding concerns arise, managers respond quickly and effectively to ensure children's safety.

Staff and managers work collaboratively with other professionals to make sure children have access to the resources and support they need. One social worker commented, 'Their approach to the children is just really spot on. It's always focused on the children's needs and how they're going to keep on developing and supporting them.'

Managers advocate in the best interests of children and challenge professionals when required to ensure that children's needs are met in the best way. An education professional said, 'They absolutely challenge us when needed, but likewise they welcome professional challenge and curiosity'.

The effectiveness of leaders and managers: good

The registered manager has the experience and skills to lead and manage the home effectively. Staff say that managers are supportive of their wellbeing and show consideration when they experience difficulties outside of work. Staff are encouraged to share ideas and contribute to the ongoing development of the home.

Managers are child-focussed and willing to challenge staff when needed to continually improve children's care and experiences. Managers maintain good oversight of staff practice and make positive use of internal and monitoring and reviewing systems to drive continuous improvement.

When new staff are employed, leaders and managers follow safer recruitment practices to help ensure that all adults are safe to work with vulnerable children. Managers monitor the performance of new staff through regular reviews of their progress during their probation periods.

Managers provide staff with ongoing opportunities for development, including thorough supervisions, appraisals and performance development plans. Staff receive training that supports them to meet children's needs. However, staff would benefit from a wider range of training opportunities. Managers encourage staff to reflect on their practice but they do not always ensure that all staff take up these opportunities.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that children's records are kept up to date. Specifically, the registered person should ensure that all documents are uploaded to children's files and accessible to staff. ('Guide to the Children's Homes Regulations, including the quality standards' page 62, paragraph 14.4)
- The registered person should ensure that staff evidence how children are meeting their independence goals. ('Guide to the Children's Homes Regulations, including the quality standards', page 17, paragraph 3.27)
- The registered person should ensure that staff provide consistent support to children to help them understand their cultural heritage. ('Guide to the Children's Homes Regulations, including the quality standards', page 17, paragraph 3.22)
- The registered person should ensure that staff are provided with a variety of training opportunities to meet children's varied needs. ('Guide to the Children's Homes Regulations, including the quality standards' page 53, paragraph 10.11)
- The registered person should ensure that all staff participate in reflective practice opportunities. ('Guide to the Children's Homes Regulations, including the quality standards' page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: 2731966

Provision sub-type: Children's home

Registered provider: My3 Limited

Registered provider address: 300 St. Marys Road, Garston, Liverpool England, L19 0NQ

Responsible individual: Louise Tierney

Registered manager: Sara Osborne

Inspector

Aislinn Cooper, Social Care Regulatory Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026