

Inspection of Up And Out Childcare

16a Greencourt Drive, Bognor Regis, West Sussex PO21 5EU

Inspection date:

10 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children really enjoy their time at this fun, exciting and inclusive club. They know the routine well and follow it with ease. For example, they put away their belongings and settle quickly in their chosen play. Staff understand the unique needs of individual children and take this into consideration when planning and adapting the activities they provide. For example, children who enjoy being physically active, have plenty of opportunities to run off their energy in the large outdoor space. Children who prefer quieter activities spend time playing board games and chatting with friends. Staff are very responsive and regularly check in on children who choose to play alone or relax after their busy day at school. This helps children to feel valued, safe, and secure.

Staff act as positive role models, which helps children to behave well. For example, they gently guide children to manage their feelings and resolve minor conflict. This encourages children to think about the different needs of their friends. For instance, older children often invite younger children into their play, helping them to learn the rules of team games. Children of all ages and abilities play well together and thoroughly enjoy their time at the club.

What does the early years setting do well and what does it need to do better?

- The provider is very passionate about creating an inclusive and fun environment for children. Staff work well with parents, gathering a wide range of information before children start. This includes any particular interests or needs their children may have. There are strong arrangements to support children with special educational needs and/or disabilities (SEND). For instance, staff follow strategies used by school staff and other professionals to help provide a consistent approach. All children, including children with SEND, have fun as they access all opportunities on offer.
- The provider has robust recruitment and induction procedures in place. They provide staff with effective support, monitoring, and training to help them develop their knowledge and skills. Staff say they feel well supported and really enjoy working at the club. This contributes to the good-quality care children receive and creates a happy environment.
- Staff offer children many activities to build on their physical and creative skills. For example, children show strong perseverance and determination as they practise their hand-eye coordination while playing games, such as badminton. Staff motivate children to join in with creative activities. For instance, children work together and carefully follow instructions during planned arts and crafts. They maintain a very positive attitude towards their accomplishments and artwork.

- Children have plenty of opportunities to build on their social skills. For instance, staff play alongside children and model kindness through their positive interactions. This leads to children showing care and respect for each other as they learn to play various board games. For example, they patiently wait for their turn and follow instructions. The club is filled with activity, and you can hear the joyful laughter of children as they happily play together.
- After a long day at school, children enjoy a social snack time with their friends. Staff provide children with a range of balanced snacks, tailored to any specific dietary needs they have. Children follow simple routines to help them become independent. For example, they put their rubbish in the bin and tidy away their plates after eating. However, staff are not consistent in supporting children's personal hygiene. For instance, some children do not wash their hands before eating. This does not help to minimise the spread of any germs.
- Partnership working is effective. Staff communicate with parents on a daily basis, sharing important information about their children's day at school and what they have been doing at the club. Parents speak highly about the staff, describing them as 'kind' and 'caring'. They value the flexibility of the club and report that their children are always keen to attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2731706
Local authority	West Sussex
Inspection number	10402509
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 15
Total number of places	45
Number of children on roll	145
Name of registered person	Young, Rebecca Janette
Registered person unique reference number	RP902963
Telephone number	07823342327
Date of previous inspection	Not applicable

Information about this early years setting

Up And Out Childcare registered in May 2023. The club is located in Bognor Regis, West Sussex. The club is open weekdays before school from 7.30am to 9am, weekdays after school 3pm to 6pm, during term time. The setting is also open during most school holidays. There are eight members of staff, of whom, three hold relevant qualifications at level 3.

Information about this inspection

Inspector

Kelli Wiseman

Inspection activities

- The manager and the inspector completed a tour of the premises and discussed how activities are planned and organised.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- Children told the inspector about what they like to do when they are at the club.
- The inspector took account of parents' views.
- The inspector held meetings with the manager to find out about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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