

Inspection of Kiddi Day Kare Audenshaw

Audenshaw Primary School, Ash Street, Audenshaw, Manchester M34 5HG

Inspection date:

11 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

There are weaknesses in leadership and management processes. While the provider undertakes the required disclosure and barring checks to ensure staff are suitable, systems to check staff's continued suitability are not in place. This means the provider cannot be assured that staff remain suitable to work with children.

Children arrive at the club happy. They are greeted warmly by familiar staff who know them well. Children settle quickly into the club's routines and enjoy spending time with their friends. Staff support children to develop their social skills by planning activities that encourage cooperation and shared play. During parachute games, children work together to move balls across the fabric, take turns and follow instructions. Children develop effective communication skills. They collaborate with each other and build friendships.

Staff gather information from parents when children first start to attend. They respond sensitively to the individual needs of children. Staff work in partnership with the school in which they are based, to share relevant information about the children. This supports continuity of care and helps children feel supported by those around them, working together.

What does the early years setting do well and what does it need to do better?

- Staff have a good understanding of their responsibilities in keeping children safe, including protocols to report any concerns they might have about children's welfare. However, the provider does not understand their duty to check staff remain suitable to work with children. Systems are not in place to ensure staff declare any potential changes that might impact their suitability to work with children to identify any potential risks, should they arise.
- Parents speak positively about the club. They feel reassured that their children are happy and well cared for. Staff take time to communicate with families and respond to parents' individual queries. This helps to maintain a generally positive relationship with families.
- Staff promote children's positive behaviour. They offer encouragement and praise during everyday routines. They notice things that children do well and make positive comments. Children know what is expected from them and behave well.
- Staff promote children's physical development by providing regular access to active outdoor play. Children practise throwing balls to each other and hitting them with a bat. They develop their coordination and physical strength.
- Staff offer children nutritious food after the school day. They provide snacks, such as noodles, soup, sandwiches and fruit. Children eat together in a relaxed

and sociable setting. This helps to meet children's nutritional needs and contributes to their physical well-being.

- Children participate in good hygiene practices. They wash their hands as they arrive at club and before they eat their food. This promotes children's good health.
- Staff promote children's creativity and imagination. Children use dough with rollers and cutters to create their own designs. Children show positive attitudes to learning and explore their own ideas.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
check the ongoing suitability of all staff and any other person who may have regular contact with children.	30/09/2025

Setting details

Unique reference number	2731628
Local authority	Tameside
Inspection number	10399421
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	20
Number of children on roll	45
Name of registered person	KDK Lettings Ltd
Registered person unique reference number	2731624
Telephone number	07984994324
Date of previous inspection	Not applicable

Information about this early years setting

Kiddi Day Kare Audenshaw registered in June 2023. The setting is an out-of-school provision which operates from Audenshaw Primary School. The setting is open Monday to Friday between 7.15am and 9am, and 3.30pm to 6pm term time only. The club employs two members of staff. Of these, one holds a relevant qualification at level 3.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke with the inspector about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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