

Childminder report

Inspection date: 28 July 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are very happy and confident in the care of this nurturing childminder. The childminder works with another childminder and assistants, and together they create a warm and homely learning environment for children. The environment has been meticulously planned to make it a welcoming and exciting home to encourage children to want to explore and learn. Lots of photographs are displayed of the children's experiences and this helps them to remember and recall events.

The childminder knows the children very well. She obtains essential information from parents when children start, so she is aware of their needs and what their interests are. She also requests photographs of each child's family and displays these. This encourages children to talk and be proud about their families and gives each child a sense of identity.

Children's behaviour is good. The childminder reinforces this through frequent praise and encouragement. During play, children are gently reminded of the importance of sharing, they display good manners, and interact cooperatively with one another. Children begin to develop strong independence skills from an early age. This is due to the childminder providing them with opportunities to practise these skills. Young children competently use age-appropriate cutlery to feed themselves at lunchtime. They also show lots of determination when attempting to put on their shoes before going out into the garden.

What does the early years setting do well and what does it need to do better?

- The childminder offers a curriculum that covers a variety of activities and topics, organising weekly themes to support different aspects of children's development. The programme features school readiness activities for older children. For younger children, the curriculum is sometimes less specifically directed towards the prime areas of learning appropriate for their age group.
- The childminder supports children's communication and language development. Children participate in singing activities, including action songs. For example, children join in with the song 'Walking in the Jungle'. They practise counting by taking three steps forward and two steps back, which introduces early numerical concepts. However, on occasion, the noise level in the home from the childminder and assistants becomes elevated in their enthusiasm, which results in increased volume from the children. This environment limits opportunities for optimal development of children's concentration and listening skills.
- The childminder demonstrates a high level of dedication and demonstrates commitment to continuous professional development. She collaborates effectively with her co-childminder and offers support to her assistants, for example, guiding them towards achieving childcare qualifications. The

childminder completes relevant training courses to ensure she remains up to date with legislative changes and best practices.

- The childminder demonstrates a strong dedication to establishing a thoughtfully designed and stimulating outdoor play environment, which supports continual learning opportunities during garden activities. Children benefit from a variety of resources such as swings, slides, sand and water play, and ride-on cars, all of which contribute to the development of their physical skills. They also engage in activities such as digging, using the mud kitchen, and exploring the garden for various insects. Furthermore, the childminder ensures consistent access to outdoor experiences, regardless of weather conditions, by providing a spacious covered play area situated at the end of the garden.
- The childminder has strong partnerships with parents. She maintains effective communication with parents by providing daily updates, including messages and photographs, enabling parents to stay informed about their children's activities. Parents have provided positive feedback regarding the childminder's approach, noting her efforts to create a supportive environment. Parents comment that children are greeted warmly, and some have expressed fondness for the childminder, referring to her as their 'bestie'.
- The childminder effectively supports children's health and well-being. For example, children are offered a variety of nutritious snacks and are routinely encouraged to drink water. A balanced, home-cooked lunch is provided, which the children enjoy. Additionally, they demonstrate a solid understanding of dental hygiene and participate in activities designed to further enhance their awareness of oral care.
- Children demonstrate a positive attitude to learning, they participate in activities that capture their interest and engage in conversations during play, facilitated by the childminder and assistants. A variety of age-appropriate books are available for children to access independently and for group story sessions.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine the curriculum planning for younger children to focus more precisely on the prime areas of learning to support their early development
- consider reducing the noise level to minimise distractions and support children's concentration and listening skills further.

Setting details

Unique reference number	2731177
Local authority	Hillingdon
Inspection number	10399411
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	23
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in Ruislip in the London Borough of Hillingdon. She works alongside another registered childminder and with assistants. Both childminders have relevant early years qualifications. The childminder offers care between 7.30am and 6pm each weekday, all year round, except for bank holidays and family holidays. She is eligible to receive government funding for early education.

Information about this inspection

Inspector
Jenny Devine

Inspection activities

- The childminder and the inspector completed a learning walk and discussed the curriculum.
- The inspector observed interactions between the childminder and the children and spoke to them at appropriate times during the inspection.
- The inspector spoke to the assistants and co-childminder during the inspection.
- The inspector read parents' feedback forms to gain their views on the childminder's service.
- A selection of documentation was viewed, such as Disclosure and Barring Service checks, paediatric first-aid certificates and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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