

Childminder report

Inspection date:

25 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a strong understanding of the signs that may suggest a child is at risk of harm. She stays up to date by attending regular safeguarding training and reading local guidance. She talked about key local issues and how she ensures parents are provided with relevant information. She is very attentive to children's attendance and describes clear steps to check on a child's well-being if they are unexpectedly absent.
- The childminder explains how she provides a balanced approach to learning through access to both the indoor and outdoor spaces, helping children develop physically, build confidence, improve communication, and understand their feelings. She can explain how she talks with parents to find out what their children already know and can do when they start attending. She describes how she closely observes and assesses each child's progress to tailor her support. For example, she explains how she actively encourages language development by repeating babbling sounds and introducing key words, helping to expand a child's vocabulary and deepen their understanding of language.
- The childminder talks about her focus on promoting children's independence to prepare them for school, to encourage skills like putting on coats and pouring drinks. To support a smooth transition, she tells how she welcomes visits from teachers to build relationships and discuss children's progress. When a child attends more than one setting, she plans to share information with other providers to ensure consistent support for the child's development.
- The childminder has experience in supporting children with special educational needs and/or disabilities. She understands how important it is to identify any concerns early and says she will always work closely with parents and, when needed, other professionals to ensure the right support is in place. She is committed to making her setting inclusive and describes how she will adapt activities and the environment to meet each child's individual needs.
- The childminder understands the importance of working closely with parents. She explains how she keeps them informed with daily updates about the activities their child enjoys and their developmental progress. She sends out regular newsletters on key topics, such as oral health, toileting and online safety, offering helpful advice to support their child's learning and well-being at home. Shared written feedback from a parent stated that the childminder 'has helped in so many ways, including my child's speech, confidence and creativity and I know my child is now ready for her new adventure of going to school.'
- The childminder knows how to manage children's behaviour appropriately. She explains how clear boundaries, consistency and recognising consequences are key to her supporting children to respond appropriately. For instance, she explains how at the park, she uses the word 'stop', which even the younger children know means to return to her straight away.
- The childminder understands how to help children manage their feelings and emotions. She explains emotions to the children by naming the feelings they show, helping them become aware of what they are experiencing. She also talks

through strategies with the children to encourage them to take responsibility for their feelings and learn how to manage them. The childminder describes how she uses stories to highlight important emotions and to start conversations about feelings with children.

- The childminder reflects on her practice to enhance children's learning experiences. For example, she describes how, after noticing the children's interest in mixing sand and water, she created a dedicated outdoor area to support this curiosity. The childminder explains how this allowed the children to explore changing textures, work together to build water channels and develop their understanding of cause and effect, problem-solving and teamwork through hands-on play.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2730676
Local authority	Lincolnshire
Inspection number	10350036
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 5
Total number of places	5
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Lincoln. She operates term time only from 8am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 6. The childminder offers places to children in receipt of government funding.

Information about this inspection

Inspector

Kirstyn Moffat

Inspection activities

- The inspector and childminder had a tour of the areas of the premises used by children and discussed the equipment and toys used.
- The inspector discussed the childminder's policies and procedures and viewed documentation that she uses when caring for children.
- The inspector discussed with the childminder how she delivers the curriculum for children and undertakes observation, assessment and planning.
- The inspector discussed with the childminder how she supports parents and communicates with them.
- The inspector discussed the safeguarding and welfare requirements with the childminder.
- Written feedback from parents was reviewed by the inspector who took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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