

Inspection of Rising Stars Wrap Around Clubs Ltd

Lawnside Lower School, Lawnside, Biggleswade SG18 0LX

Inspection date:

3 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children love attending this calm and welcoming setting. Staff create a relaxed, yet fun environment, where children show strong bonds with staff. For instance, children are keen to tell them about their day at school and experiences at home because they know that staff express a genuine interest. Staff know the children they care for very well. They value each child as a unique individual and tailor their interactions and personalised activities to precisely meet their individual needs. Staff build on children's communication and critical thinking skills. They encourage children to take turns to ask questions to figure out which animal they are thinking of. Staff praise children for their thoughtful questions. This helps children to flourish in confidence and children jump up and down with excitement after guessing correctly.

Staff support children to remember the agreed rules in place, so that children remain safe and show respect towards others. They sensibly wait for their turn on the trampoline and assess risks as they realise they need to hold onto the handle tightly when they choose to jump high. Children are inquisitive and creative. They explore different ways of squeezing a soft rubber toy, providing sensory stimulation through touch and sight. These help children to develop fine motor skills, relieve stress and support emotional regulation through calming sensory feedback. Staff recognise that children need a quiet and comfortable place to retreat to should they become tired after a busy day at school. Here, they develop a love of books as they listen to staff read their favourite stories. Children talk positively about staff, they say that they feel confident to share any worries they have with them.

What does the early years setting do well and what does it need to do better?

- Leaders are highly reflective of the provision they provide. They actively seek the views of staff, parents and children and swiftly address any suggestions. Leaders and staff ensure that activities consistently reflect children's individual interests and introduces them to new experiences and skills. For instance, staff teach children how to join together small coloured rubber bands to create bracelets. Staff praise children for their efforts, which motivates them to keep on trying. Leaders have recently created a comprehensive curriculum overview, which they plan to implement very soon. It will place an even stronger emphasis on offering children a wider range of experiences to complement their learning in school through a fun, play-based approach.
- Leaders provide a comprehensive programme for new staff, which helps them to understand their roles and responsibilities. They observe staff practice and hold regular supervision meetings to effectively support staff's continual professional development. Staff benefit from a varied range of training opportunities that fully

considers their individual learning styles and are precisely targeted to support them to continue to develop their knowledge and skills. Recent training has enhanced staff's understanding in identifying the root cause of children's behaviour and how to implement personalised strategies to help children regulate their own behaviour. Leader's prioritise staff well-being. Staff enjoy their roles and feel a valued member of the team.

- Staff support children to adopt healthy lifestyles. Children have access to an inviting and extensive outdoor space. There are plenty of opportunities to be active and develop strength, balance and stamina as they negotiate the trim trail and large wooden pirate ship. Staff also organise team games, such as dodgeball. Older children are positive role models, they include younger children in everything they do. This promotes a fully inclusive approach.
- Parents are complimentary about the provision the setting provides. They comment how their children thoroughly enjoy attending and talk fondly of staff and exciting activities. Parents appreciate the opportunity for their children to make new friendships with older children. Leaders keep parents informed of their children's experience at the setting through verbal feedback and a termly newsletter.
- Overall, staff encourage children to be independent individuals and show respect for their environment. Children work together to eagerly tidy away what they have finished playing with and follow a good hygiene routine. Staff provide children with gentle reminders to use their good manners when choosing what healthy nutritious foods they would like to eat. However, staff have not yet explored ways to further promote independence and develop key life skills, such as enabling children to help prepare their own food and clean up after eating. Staff have robust measures in place to manage any food allergies or preferences. Mealtimes are a calm social experience. Staff sit with children to engage in meaningful discussions and consistently respond to children's inquisitive questions.
- Strong partnerships are in place with the host school. The setting adopts the school ethos, which supports children to continue to align with the school's values and contributes to a seamless transition between school and their experiences within the setting. Staff regularly communicate with children's teachers. They gather a wealth of information about children's day at school to enable them to continue to meet their well-being and individual learning needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2730327
Local authority	Central Bedfordshire
Inspection number	10394867
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	53
Name of registered person	Rising Stars Wrap Around Clubs Limited
Registered person unique reference number	2569113
Telephone number	07974256207
Date of previous inspection	Not applicable

Information about this early years setting

Rising Stars Wrap Around Clubs Ltd registered in 2023 and is independently run. The club employs three members of staff, one of whom holds an appropriate qualification at level 3. The club operates from 7.30am until 8.45am and from 3.15pm until 5.30pm, Monday to Friday during term time only.

Information about this inspection

Inspector
Lorraine Pike

Inspection activities

- The inspector viewed the areas the setting is using and discussed the safety and suitability of the premises.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector took account of the views of parents spoken to on the day.
- The inspector held a meeting with the setting's manager and head of settings. She looked at relevant documentation, such as evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025