

Childminder report

Inspection date: 4 September 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder knows the children well. She uses this information to plan an effective curriculum based on children's interests and next steps. She provides challenging experiences that build on children's prior knowledge and skills. She focuses on preparing children for the next stages of learning, including starting school.

The childminder gives children highly sensitive and caring reassurance and places absolute importance on supporting children's personal, social and emotional development. Children's emotions are completely acknowledged with calm and sensitive comfort provided. The childminder makes sure that children are settled and take part with enthusiasm. She has high expectations for children's behaviour. She is an excellent role model and teaches children to say 'please' and 'thank you'. Children are very respectful and have good manners.

Children are supported to foster a love of books. When the childminder shares stories and songs with young children, she uses different tones in her voice and encourages them to join in. This encourages children to focus and concentrate. Children also love to listen to stories being read by an electronic block. They choose their favourite stories and the childminder consolidates their interests by encouraging children to repeat rhyming refrains in familiar stories. Furthermore, children go with the childminder to a library to choose books to bring back to her home.

What does the early years setting do well and what does it need to do better?

- The childminder is highly experienced and shows a good understanding of how children learn. She establishes the learning needs and interests of children and provides a rich and varied curriculum to support and extend their learning. Observations support the childminder to plan effective next steps for children which help them to make good progress in their learning and development.
- The childminder organises exciting trips outside of the setting to help develop children's knowledge and understanding of the world. For example, children enjoy outings to farms, zoos and the railway. As children build with toy train tracks, they recall recent visits. The childminder provides them with photos of the trip to recall this experience. This provides children with wonderful new places to visit and memories to treasure.
- The childminder supports children's mathematical skills well. She models counting during daily routines that results in children beginning to use numbers in their own play.
- When children attend another early years setting as well as with the childminder, information is exchanged about their learning and development. This ensures

consistency in children's care and learning and helps the childminder to develop a deeper knowledge of children's abilities and to plan more precisely for their learning.

- The childminder organises very effective activities, where she carefully guides children's learning. She encourages all children to participate and develop their knowledge and skills. For example, she expertly helps children to learn through interesting and thought-provoking activities. Children manipulate malleable materials into shapes and compare the largest and smallest shapes they make. However, at times, the childminder does not fully encourage children to follow their own interests as she moves them on too quickly, from one activity to another.
- Healthy eating is a priority and the childminder supports children to make healthy choices. She gathers information of children's allergies and intolerances to ensure they eat the correct foods to keep them safe. The childminder provides a variety of fruit and hot healthy dinners for children to try to promote good eating habits. This helps children learn to adopt a healthy lifestyle.
- The childminder evaluates her practice. She considers what is going well and identifies areas to develop. The childminder regularly completes and researches subjects to support her professional development and build on her knowledge and skills. For example, she has developed strategies to improve parents' understanding of how to support their children's challenging behaviour. This helps to promote positive partnerships with parents.
- The childminder values and promotes strong, working relationships with parents. Parents speak highly of the nurturing and reliable childminder. They comment on how well their children are doing in her care and how they can see them making such good progress. They say communication is excellent and they feel supported to continue their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children more time and encouragement to experiment, explore and follow their own ideas, to deepen and extend their learning even further.

Setting details

Unique reference number	2730320
Local authority	Buckinghamshire
Inspection number	10408168
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Stokenchurch near High Wycombe, Buckinghamshire. She operates all year round 8am to 5.30pm, Monday to Thursday, including school holidays. She holds a relevant early years qualification at Level 6. The childminder offers government funded places for children from nine months to four years of age.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- Parents and carers shared their written views of the setting with the inspector.
- The inspector and the childminder carried out a joint observation.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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