

Childminder report

Inspection date:

4 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

Summary of key findings

This provision does not meet requirements

- The childminder does not hold a relevant paediatric first-aid qualification. This means that her knowledge of what to do in emergency situations is not up to date, including if a child is choking. This is a breach of the requirements of the early years foundation stage.
- The childminder understands the importance of completing observations to assess and monitor children's progress. She describes how she will provide a suitable range of learning experiences to help children to progress in their learning and development. The childminder recognises the importance of obtaining relevant information from parents and carers, to help children to feel fully settled and assured.
- The childminder demonstrates, through discussion, how she will offer children activities that support their good progress in all areas of learning. For instance, she knows that good communication skills are key to children's progress. Therefore, the childminder will promote children's speaking and listening skills, such as by reading, story time at the library and singing with children daily.
- The childminder recognises the importance of helping children to follow healthy and active lifestyles. Although she does not provide meals for children, she explains how she will support parents to provide nutritious and balanced packed lunches for children. The childminder explains how she will provide daily opportunities for children to exercise and play outdoors.
- The childminder recognises how effective partnership working with parents has a positive impact on children's well-being and learning. She understands the importance of working in partnership with other settings or professionals involved with children to support continuity of learning.
- The childminder has a good understanding of positive behaviour management strategies to support children's positive behaviour. Through discussion, she emphasises the importance of teaching children to communicate respectfully and interact politely. The childminder explains how she will teach children to be kind with one another and to begin to understand their emotions.
- The childminder discusses how her self-evaluation helps her to identify some areas of weakness and support her to address them appropriately. She understands the importance of continuous professional development, to enhance her childcare knowledge and teaching skills. The childminder explains how a recent webinar has enhanced her knowledge of first-hand experiences to keep learning consistent for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain a current paediatric first-aid qualification.	04/09/2025

Setting details

Unique reference number	2730314
Local authority	Lewisham
Inspection number	10399611
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in the London Borough of Lewisham. She operates all year round, from 8am to 6pm, Monday to Friday. The childminder has a relevant home-based childcare qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector viewed the childcare premises, resources and equipment with the childminder. They discussed how the childminder will use these to support children's learning and development.
- The childminder explained how she organises her provision, to promote children's safety and welfare.
- The childminder discussed her leadership of the provision with the inspector.
- The inspector sampled relevant documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025