

Inspection of Rainbows After School Club Limited

Charlton Manor Primary School, Indus Road, London SE7 7EF

Inspection date:

10 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children happily enter the setting at the end of the school day, chatting excitedly to their friends and greeting peers from other year groups. They help to set out mats and then choose where they would like to sit for the register. Staff are welcoming and, as the register is called, they greet each child by name. Children are given clear options of what is available, and they help to choose and set out the resources. Children are clearly engaged with the activities they have selected, spending sustained amounts of time focused on their chosen activity.

The behaviour of children is good. Each day, staff choose a 'head boy' and a 'head girl' to help with supporting younger children with the routine and expectations of the setting. Older children revel in having this extra responsibility. Children play cooperatively. As five children gather around a game board and realise it is only a four player game, two children decide to be a team. They take turns as the dice comes round to each take a turn at rolling. Older children are patient with younger children and teach them the rules of unfamiliar games.

The support for children with special educational needs and/or disabilities (SEND) is good. Staff work closely with the school SEND leaders to ensure consistent strategies are in place for children attending.

What does the early years setting do well and what does it need to do better?

- Staff at the setting are attentive to the individual needs and interests of all children. They ensure they work closely with early years staff within the school to provide experiences that continue to support the confidence of children attending. Staff talk confidently about the progress children have made since starting and how they are continuing to promote children's positive attitudes to their learning.
- Children enjoy their time at the setting. They are confident and curious to explore. Children comment that they like coming to the club because all the staff are so nice and friendly. Children also talk with excitement about all the different games they get to play, especially in the playground, such as 'Infinity Tag' and ball games.
- Staff continue to help children, especially those who are younger, develop their communication and language skills. Staff ask children questions as they play alongside them, about their day or the model they are building out of bricks. Staff give children time to think back and reflect on what they have enjoyed most about the club this year as they make a collage of best moments. During group discussions, children are reminded to listen respectfully to the views and opinions of others before joining in to share their own views.

- Staff are enthusiastic in their engagement with children. Every day after snack, there is a group game that everyone takes part in. The game is chosen by vote and on the day of inspection 'Infinity Tag' wins. Children and staff run around the playground, tagging and releasing each other with enthusiasm. Children delight in getting to tag one of the staff, laughing as they must sit on the floor until someone comes to free them.
- Staff support children to develop healthy lifestyles. Children are reminded that they must go and wash their hands before eating snack and after using the toilet. Fresh fruit and vegetables are provided every day, such as baby corn and apples. Children come and help themselves and eat this alongside snacks they bring from home. Staff speak with children about the importance of drinking plenty of water, especially in hot weather, and getting enough physical exercise.
- Partnership with parents is good. Parents speak highly of the setting and describe how friendly the staff are. Parents recognise the impact attending the club has had on their children's confidence and independence. They say children are happy to come and always leave happy, sharing stories about what they have been up to.
- Staff at the setting are reflective. They regularly hold meetings with children to discuss what they like about the club and what else they would like the setting to offer. Parents are sent surveys regularly to encourage them to share their views to continuously improve the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2730259
Local authority	Greenwich
Inspection number	10398790
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	25
Number of children on roll	40
Name of registered person	Rainbows After School Club Limited
Registered person unique reference number	2730258
Telephone number	07384379397
Date of previous inspection	Not applicable

Information about this early years setting

Rainbows After School Club Limited is located in the grounds of Charlton Manor Primary School. It operates on weekdays from 3.15pm to 6pm, during term times. The provider occasionally runs holiday provision from 8am to 6pm, Monday to Friday. The manager holds a relevant qualification at level 3.

Information about this inspection

Inspector

Natalie O'Leary

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025