

Childminder report

Inspection date: 11 August 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The enthusiastic childminder is an inspirational teacher and has the highest expectations for children's learning at all times. Her expert understanding of children's development and flare for teaching help to create a thrilling environment where children flourish. Children delight in exploring, discovering and investigating throughout the meticulously planned indoor and outdoor play areas. For example, young children use their developing muscles in their hands to develop their fine motor skills. They concentrate while they position their hands on the trigger of a spray bottle to squirt paint on the wall. Children show pure determination to improve their aim and accuracy with every attempt. They squeal in celebration as their hard work pays off and eagerly accept the childminder's challenge of standing even further away from the wall.

The childminder's wonderfully nurturing demeanour helps children to know that they are cherished and that their opinions are valued. Children are exceptionally happy, safe and secure in the childminder's care, and they demonstrate an immense sense of belonging. Children demonstrate their superb confidence and zest for life as they spontaneously break into song throughout the day. They show off their strong personalities and sense of humour as they enthusiastically engage with the childminder. Children feel completely safe to express themselves through talk, play and affection.

What does the early years setting do well and what does it need to do better?

- The incredibly passionate childminder works tirelessly to develop and implement an exceptionally varied, child-led and education-focused curriculum. This is based on precise assessment. She spontaneously plans a continuous stream of highly exciting, challenging and engaging activities and experiences. These focus heavily on children's current interests and next steps. Children are fully included to support their motivation in learning. For example, the childminder invites the children to join her under an umbrella, and they sing a song about the rain. Discussions about the rain continue as they remember how a rainbow appeared on a walk. The childminder expertly encourages children to reflect on previous learning and experiences.
- Children access exciting activities that involve recognising numbers and matching them to quantities. Children roll the dice, count the dots and pick up pine cones with tweezers to put them in a bucket. As they discuss the activity, she reminds children of their next steps in learning that link to the activity and how they could build on what they had achieved before. This ignites children's interest and gives them a sense of excitement and urgency to learn and improve their mathematical skills even further.
- The childminder is an exceptionally strong, positive and sensitive role model for

children. Children subsequently learn to behave with great consideration and kindness for others. She is very aware of children's personal needs and adapts her provision continuously to ensure that their experiences are broadened. The childminder very thoughtfully plans experiences in the community. For example, children visit a mosque to learn about the Eid celebrations and join the Chinese community to learn about the Chinese New Year celebrations. This enables children to meet, interact and learn about other people and their cultures in a variety of different situations.

- The childminder has reflected upon her local community where her and the children live. To broaden children's experiences of others, she attends playgroups out of her local area. These playgroups are in a more diverse and varied demographic area, which is different to that in which the children live. The children learn about how cultures and celebrations are different to their own. Respect for others is fully embedded. Children develop new skills to celebrate differences and gain a deep knowledge of inclusively alongside new friends.
- The childminder sensitively reinforces behavioural expectations during highly sociable routines, even with those children that find it difficult to regulate their own emotions. The childminder talks about sharing toys and encourages children to be kind, caring and empathetic with each other. She lovingly acknowledges when children think of others who are sad. This helps children to manage their own feelings and understand the needs of others.
- The childminder makes expert use of her interactions with children to encourage, guide and extend their learning to the highest level. Children delight in working things out for themselves and solve problems. They are incredibly keen to 'have a go'. For example, children stop the childminder from reading them a story. They insist they read it themselves and read the story from memory. Children show a genuine love of books and language.
- Parents hold the childminder in high regard. They say the childminder has given their children endless opportunities to develop their learning, as well as their life skills by connecting with nature. The childminder takes children on daily outings within the community. She chooses 'beautiful nature spots' to set up for snack time. During snack time, the childminder and the children spend time observing their surroundings and appreciating nature. For example, they sit by the pebble riverbank and observe how the river flows fast in one direction. This gives children the opportunity to learn about and respect what nature has to offer.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2729784
Local authority	Lancashire
Inspection number	10399799
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Cliviger, Burnley. She operates from Monday to Friday, all year round. Sessions are from 8am to 5.30pm.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The inspector was given a tour of the premises by the childminder and carried out a learning walk to discuss the childminder's curriculum.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector spoke to a grandparent and reviewed written feedback from parents about the childminder's service.
- The inspector and the childminder discussed how she evaluates her provision to bring about improvements.
- The inspector observed the quality of teaching and the impact this has had on children's learning.
- The inspector looked at relevant documentation, including evidence of the suitability of persons living or working in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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