

Inspection of Buttercups Explores Holiday club

Trawden Forest Primary School, Dean Street, Trawden, Colne BB8 8RN

Inspection date: 22 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff join in with the fun and games at the club. For example, children enjoy playing football and revel in scoring a goal against the staff goalkeeper. They cheer and celebrate each others' achievements. Children are happy, excited, and eager to find out what activities the staff have planned for the day. Staff involve children in making choices and taking ownership of their behaviour. For example, children have positive discussions about the 'club rules'. They remind each other that it is important to have 'kind hands' and to use 'kind words'. Staff encourage children to follow rules, listen to instructions, and take turns. Children behave well. When children are tired, staff encourage them to join in quieter, creative activities. This helps children to relax and talk about how they are feeling with caring staff. Children are beginning to recognise their feelings and needs.

Staff ensure all children understand the new vocabulary they use, such as the meaning of 'poisonous'. Staff engage children in discussions about why they must not eat the berries from the bushes in the forest area. Children talk confidently and support those that do not know this new word. Younger children listen to older ones explaining the rules of a game before taking part. Children explain to others the safest way to cross the obstacle course made of tyres. Staff share important information with parents through technology and daily conversations at the gate. Parents confirm how much their children love attending the group and particularly mention the friendly staff and nurturing environment.

What does the early years setting do well and what does it need to do better?

- Staff have strong relationships with the children and each other. They clearly enjoy being with the children and children respond well. Staff introduce children who are new to the club, finding out if they know anyone from school, and children welcome them. There is a dedicated key person for all early years children. They take responsibility for checking on them and help them to understand the club routine. This helps children to settle and take an active role very quickly.
- Children have lots of opportunities to be outdoors and active in the indoor hall, playground and the forest grounds. They request their favourite group activities and teach each other physical games. Children bring their own food and drinks, but staff also provide additional fruit and drinking water. Staff remind children to drink plenty and eat healthy snacks. This helps children to understand the importance of adopting good habits for their future health and well-being.
- Staff make sure that children who have allergies do not come into contact with food that may be harmful to them. This helps to ensure children are kept safe. Children sit with their friends to eat snacks and meals. Staff become involved in

the discussions during this social time. They sit with children and ask questions, encouraging children to chat to each other. This helps children to engage with others and build on their social and communication skills.

- The management team provides effective support for staff to promote their well-being and professional development. All staff work at the linked nursery setting and have regular supervision and training. Managers focus on the most appropriate additional training for staff, such as behaviour management, when working with older children. They observe staff and help them during activities to extend their ideas. Staff appreciate the leadership and state that they enjoy working at the club.
- Staff receive a sound induction to their roles. They quickly become familiar with the policies and procedures used at the club, such as safeguarding, conduct and health and safety. The continuity between the linked settings enables staff to work with the same ethos and meet the same high expectations. This helps to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2729440
Local authority	Lancashire
Inspection number	10394843
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	80
Name of registered person	Little Buttercups Of Trawden Ltd
Registered person unique reference number	RP557413
Telephone number	01282 868199
Date of previous inspection	Not applicable

Information about this early years setting

Buttercups Explores Holiday Club registered in 2003. It runs during the Easter and Summer school holidays within the grounds of Trawden Forest Primary School. Its operating hours are from 8am to 5pm. It employs four members of staff; of these, three hold early years qualifications at level 3.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the club with the inspector.
- The inspector observed the interactions between staff and children.
- The nominated person showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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