

Childminder report

Inspection date:

16 September 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The enthusiastic childminder provides a vibrant and engaging learning environment for all children. She builds strong attachments and responds attentively to their individual needs. For example, when children happily talk about their home experiences, the childminder shows genuine interest by asking thoughtful questions, which leads to interesting two-way discussions. This greatly supports children's self-esteem and confidence.

Children are eager learners, guided by the childminder's clear understanding of what she wants them to achieve through her ambitious curriculum. She invests time in getting to know children and their families well. For instance, when children are experiencing significant changes in their lives, the childminder introduces activities that help them explore their emotions. As a result, children learn to talk about things that make them happy, sad or worried, while engaging with pictures of different facial expressions.

The committed childminder is a positive role model, and children behave well in her care. She teaches the importance of sharing, taking turns and being considerate of others. For example, during an energetic game in the garden, children begin by collecting balls of their own colour to place in matching buckets which are dispersed around. The game naturally evolves into a shared effort, with everyone helping one another to sort the balls correctly. In this respectful atmosphere, children flourish.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's communication and language skills well. Storytelling, singing and natural conversations form a key part of children's daily experiences. In addition, the childminder takes care to widen children's vocabulary, such as when she describes the leaves on a pineapple as 'spiky'. Children demonstrate impressive recall of familiar stories and proudly connect their prior experiences to new situations.
- The childminder provides a well balanced mix of adult-led and child-initiated activities to promote children's ongoing good progress. For example, children develop the small muscles in their hands as they roll, squeeze and squash play dough, which helps prepare them for future writing. While the childminder accurately assesses children's development, sometimes, she does not use this knowledge to precisely adapt her teaching in order to build on what children already know and can do. At times, children complete tasks with ease and their learning is not consistently extended to help them reach their full potential.
- The childminder is passionate about promoting a healthy lifestyle. Children thoroughly enjoy plenty of fresh air and physical exercise in the childminder's

garden, as well as on trips to local parks. She prepares well-balanced, nutritious meals, which children describe as 'delicious'. The childminder also encourages children to try new flavours and foods, including some grown in her own garden. These experiences help children develop positive attitudes towards healthy eating and establish lifelong habits.

- The childminder encourages children to make their own decisions and choices, such as selecting what they would like to play with. However, on occasion, she does not always encourage children's independence consistently and sometimes completes tasks for them instead of letting them have a go themselves. This is particularly evident during hygiene routines, such as wiping their own noses, disposing of the tissues and washing their hands thoroughly.
- The childminder skilfully broadens children's awareness and appreciation of diversity. She arranges trips with local childminders and their minded children to places, such as farms, the library and toddler groups. This enables children to meet and engage with people from different walks of life. The childminder also regularly talks to children and shares books and resources that reflect a range of family structures, traditions and festivals from a variety of cultures.
- Partnerships with parents is strong and built on trust. Daily feedback, meetings and electronic updates keep parents well informed about their children's progress. The childminder works closely with parents and offers ideas on how they can support children's learning at home. Parent feedback is highly positive and complimentary. They are impressed with how well their children grow and develop, particularly in their social skills, speech and confidence.
- The childminder is dedicated to continually enhancing the already high standard of education and care she provides. She regularly researches and shares innovative ideas with other childminders to maintain an ever evolving and stimulating environment for children. This is well received by children, who show positive attitudes to learning, high levels of curiosity and strong concentration.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the planning and delivery of activities to build more effectively on children's existing knowledge and skills
- increase opportunities for children to learn to do things for themselves to further promote their independence.

Setting details

Unique reference number	2729426
Local authority	Hampshire
Inspection number	10399770
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	27
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Overton, Hampshire. She offers her service Monday to Thursday from 8am to 6pm, all year round except for bank holidays and family holidays. The childminder is eligible to receive funding to provide free early education for children aged nine months to four years.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and the childminder carried out a joint observation.
- Parents shared their written views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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