

2729120

Registered provider: Resilience Residential Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It offers care for one child who may experience social and emotional difficulties.

At the time of this inspection, one child was living in the home. The inspector spoke with the child.

The manager registered with Ofsted on 19 March 2026 and is suitably experienced.

Inspection dates: 2 and 3 June 2026

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 13 August 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/08/2025	Full	Good
06/11/2024	Full	Outstanding
07/02/2024	Full	Good

Summary of findings

Staff build positive and trusting relationships with the child. As a result, the child feels happy and settled in the home.

The child is making good progress and is currently sitting their GCSEs. They have strong connections to their hometown, and staff support them to maintain these important links.

Inspection judgements

Overall experiences and progress of children and young people: good

The child receives individualised, well-planned care that meets their specific needs. Staff act as strong advocates for the child, encouraging them to achieve their full potential. As a result, the child is making good progress from their starting point.

Care plans are clear and co-produced with the child. The child's voice is consistently sought and meaningfully reflected, including their views, wishes and aspirations for the future. Local authority documentation is received promptly, and the home's plans align closely with these, ensuring consistency and clear direction in care delivery.

Education is prioritised and actively promoted in the home. The child has excellent school attendance and is sitting their GCSEs. In addition, they have successfully achieved a music award, which contributes to their grades. Staff celebrate the child's successes and achievements, with certificates and photos proudly displayed in the home.

Staff sensitively support the child to manage changes and potential setbacks. When the child experienced disappointment regarding a potential college place, the team explored options with them. The manager has advocated on the child's behalf to identify alternative support and opportunities. A social worker said, 'Staff know [name of child] really well and want the best for him.' Another professional said, 'They are supporting him to have the best future.' As a result, the child feels confident and involved in decisions about their future.

The child enjoys a range of activities with staff at the home, as well as with friends. This has included attending a rap concert, go-karting, playing pool, visiting theme parks and going on holiday. Staff support and encourage the child to explore their background and identity. This is done in a sensitive way and comes naturally as part of everyday life.

The child is well supported to maintain relationships with the people who matter to them. Staff and the manager have worked proactively with one friend's family and the social worker to agree a safe plan, which includes sleepovers.

How well children and young people are helped and protected: good

Risks to children are well understood. Staff benefit from clear, up-to-date plans that guide their practice and support safe and proportionate responses to risk. These plans are strengthened by effective partnership working. Furthermore, the child is supported to understand and actively contribute to their safety plans.

The child's risks have reduced since their move into the home. When incidents occur, staff respond promptly to safeguard the child by following their individual plans. Staff and managers are proactive in responding to incidents and near misses, with a focus on learning. This approach helps to reduce the likelihood of future incidents.

Staff engage the child in open and purposeful conversations, supporting them to reflect on their decisions, behaviours and future goals. Records of discussions are written to the child and shared with them, enabling them to read and reflect further. This highlights the positive and trusting relationships between the child and staff. However, on some occasions, the language used in records is not in keeping with the nurturing ethos of the home's statement of purpose, and a requirement has been raised to address this.

Positive behaviour is promoted. Staff implement clear boundaries and consequences that are proportionate and related to incidents. Incentive plans and rewards promote positive choices and progress. This means that the child is helped to reflect and learn.

The effectiveness of leaders and managers: good

The manager is ambitious for both the child and the staff team, setting clear expectations and promoting a culture of high aspiration. He demonstrates effective advocacy for the child, ensuring that their needs are consistently understood and met. The manager ensures that the child receives timely support that promotes their wellbeing and progress.

The manager and staff communicate effectively and maintain strong, professional relationships with external partners. A social worker described communication as 'excellent'. This is reflected in regular conversations, weekly updates, and a monthly newsletter that celebrates the child's progress and achievements. The child is meaningfully involved in producing aspects of these newsletters, further promoting their sense of ownership.

Management oversight is generally reflective and balanced, promoting a culture of learning and support. However, oversight and evaluation of consequences and reports are not consistently robust. This has led to missed opportunities to identify shortfalls in recording and practice, limiting the ability to fully strengthen the quality of care provided.

The manager ensures that staff benefit from regular supervision and team meetings. These forums are used effectively to consider the child's needs and reflect on staff practice, ensuring clarity around expectations. Staff work cohesively as a small,

consistent team, which has a positive impact on the child's sense of safety, stability and belonging.

Staff access a range of online and face-to-face training. They speak positively about its quality and report that it helps them to carry out their roles effectively. Staff value the opportunities to develop and progress. As a result, staff morale is high, which contributes to a very low staff turnover and provides the child with a stable team. A member of staff said, 'I love coming to the home to work.'

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.' The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose and ensures that staff have the experience, qualifications and skills to meet the needs of each child. use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(h)) In particular, leaders and managers must ensure they have effective oversight of all care provided to children, including the use of consequences, one-to-one consultations and the recording of incidents. They should evaluate practice regularly to identify any shortfalls in staff performance and take prompt action to address them. Furthermore, leaders and managers must ensure that the home maintains a nurturing environment. The language used to describe conversations and consequences should reflect the ethos of the home and avoid any negative implications.	29 July 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2729120

Provision sub-type: Children's home

Registered provider: Resilience Residential Services Limited

Registered provider address: 11 Gatley Road, Cheadle SK8 1LY

Responsible individual: Amy Moulton

Registered manager: Dale Grant

Inspector

Julia Edwards, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026