

# Childminder report

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Inspection date: 8 July 2025

| <b>Overall effectiveness</b>                 | <b>Outstanding</b> |
|----------------------------------------------|--------------------|
| The quality of education                     | <b>Outstanding</b> |
| Behaviour and attitudes                      | <b>Outstanding</b> |
| Personal development                         | <b>Outstanding</b> |
| Leadership and management                    | <b>Outstanding</b> |
| Overall effectiveness at previous inspection | Not applicable     |

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder offers a highly nurturing, stimulating, and well-organised home-from-home environment. Children's emotional well-being is superbly considered with the childminder dedicating meaningful time to support children's settling-in process. As a result, children feel extremely safe and secure and form strong, trusting attachments with the childminder. They clearly enjoy their time in her care and demonstrate that they feel at ease. Children confidently move about their environment to select what they would like to do.

Children develop a love of books. They independently look at books and listen with focused attention as the childminder reads stories to them. Children become fully engrossed in the book, actively engaging with the illustrations and discussing what they observe with enthusiasm. Children are eager to join in with the wide range of activities on offer. They explore props linked to a well-known caterpillar story and remain deeply engaged as they experiment with mark-making tools, such as paint dabbers. The childminder expertly knows when to involve herself in children's play to extend learning opportunities. Through her sensitive support, children build resilience and a confidence in their abilities. The childminder talks to children in a calm and respectful manner, consistently modelling kindness and consideration. Consequently, children learn to be polite and kind to each other.

## What does the early years setting do well and what does it need to do better?

- The childminder gets to know children extremely well and has a thorough understanding of what each child already knows and what they need to learn next. She uses her knowledge and interactions to deliver a rich curriculum that captures children's interests and meets their individual needs.
- Children's independence is consistently promoted from an early age. They take responsibility for simple tasks, such as collecting their own water bottles when thirsty or attempting to put their socks and shoes on before going outdoors. Well-embedded routines, such as handwashing before eating, further supports children's development of essential self-care and life skills.
- The childminder supports children to become confident, articulate communicators. She ensures that children are immersed in a language-rich environment that includes introducing them to a wide variety of books and songs. The childminder engages children in conversation as they play and explore their environment and introduces new words to enhance their vocabulary. She sensitively supports young children to express themselves and develop their speaking skills.
- Snack times are calm, sociable occasions that offer valuable learning opportunities. The childminder engages children in rich discussions, for example, talking about the names of fruits and seamlessly embedding early mathematical

skills, weaving in colours, shape and quantity. Children show excitement and curiosity as they observe how an apple is peeled and sliced as the childminder uses the 'apple machine', turning a routine event into a captivating experience.

- Children thoroughly enjoy playing outside in the childminder's garden. They develop their physical skills as they confidently climb the steps up the slide and competently use a dustpan and brush to sweep up any sand on the ground.
- The childminder constantly reflects on and evaluates all aspects of her setting, including adapting the environment to ensure that children remain safe. She organises her home exceptionally well to create an inspiring child-friendly environment that ignites children's curiosity.
- Partnerships with parents and carers are a particular strength. The childminder builds warm and trusting relationships with families and keeps them fully informed about their children's progress and daily experiences. Feedback from parents and carers is overwhelmingly positive. They describe the childminder as 'fantastic and amazing with the children' and praise her for 'going above and beyond'. Some parents are willing to travel from further afield so that their children can continue to attend. Parents comment that they highly recommend the childminder to others.
- The childminder works tirelessly to ensure that children have the very best experiences. She regularly takes children to places, such as the local care home and working dairy farm. She understands how these enriching opportunities contribute to deepening children's experiences of the wider world. The childminder also provides children with opportunities to extend their social skills as she regularly takes them to toddler groups and visits other childminders. This supports children's confidence as they meet up with other children.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2728488                                                                           |
| <b>Local authority</b>                             | Norfolk                                                                           |
| <b>Inspection number</b>                           | 10398390                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 3                                                                            |
| <b>Total number of places</b>                      | 3                                                                                 |
| <b>Number of children on roll</b>                  | 7                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2023 and lives in Spixworth, Norfolk. She operates all year round, from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. She offers government funded places for all eligible children.

## Information about this inspection

### Inspector

Karen Harris

### Inspection activities

- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on children's learning.
- The childminder provided the inspector with written feedback from parents, which the inspector took account of.
- Children spoke to the inspector during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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