

2728057

Registered provider: Madiba limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It provides care for one child who experiences social and emotional difficulties, and who may have learning disabilities.

The manager registered with Ofsted in May 2025.

At the time of this inspection, one child was living at the home.

Inspection dates: 20 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 21 January 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/01/2025	Full	Inadequate
06/09/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child living at this home is happy, settled and they have made remarkable progress since they moved in. The multi-agency approach to the child's transition into the home was child centred and well planned. This positive approach has helped to equip staff to understand the child's complex needs, and it allowed staff to build relationships with the child before they moved in.

Staff work collaboratively with other professionals involved with child, which means that care planning is strong. The child's day-to-day experiences are positive, because of the structure, routine and boundaries in place at this home and the consistent and nurturing care they receive. Staff provide the child with personal care in line with the child's plan.

Since moving into the home, the child's routines and sleep pattern have improved. The child enjoys a more varied diet, and they have steadily gained weight. The child's anxieties and their sensory needs are understood. The manager and staff advocate for the child to ensure that the right support is in place to help the child to attend their health appointments.

This child does not have a school place. Professionals made a joint decision that education is not a priority in the child's life at this time because of the child's past experiences in their life, and the impact those experiences had on the child's mental health. There is a plan to help the child to adjust to living back in the community and then to reintegrate the child back into education.

Staff provide the child with lots of opportunities to take part in activities that provide the child with new experiences. The child enjoys sensory play, finger painting and baking with staff.

The child's family are very much involved in the child's life, and they visit the home regularly. Staff have built positive relationships with the child's family. The child's parents are happy with the care provided for their child. They said, 'The manager and staff are amazing, [child's name] has made so much progress since moving into the home. [Child] is now sleeping at night and trying new foods. [Child] is happy.'

Staff understand the child's preferred communication. There are lots of examples in key-work records showing that staff ask the child how they are feeling, and that they encourage the child to make choices in their day-to-day life.

How well children and young people are helped and protected: good

The child is subject to restrictions by a court order and there is a high level of adult supervision in place. Despite the order, a least-restrictive approach is used, which means that the child is helped to be safe in a child-centred way.

The child's individual risk assessments and behaviour plan identify all known risks to the child and they provide staff with clear guidance. Staff understand the child's vulnerabilities and risks, and staff are clear about the steps to take to mitigate some of those risks. Risk assessments are detailed and kept under review by the manager.

Staff know the child well, and they use their relationships with the child to respond when the child is struggling to manage difficult emotions they may be feeling. Incidents are rare because this approach has helped the child to develop better coping strategies. There have not been any incidents where staff have needed to intervene physically.

Staff are curious when the child's behaviours change, and they take action to gain a better understanding about what the child is communicating through their behaviour. When the child shows self-injurious behaviours, staff respond appropriately.

The effectiveness of leaders and managers: good

The manager is suitably qualified, and she has a wealth of experience in supporting children with additional learning needs. The systems to review and monitor the quality of care provided to children are effective, and the manager has a strong oversight of the home. The manager is committed to staff development. She is a positive role model for staff, and she provides them with effective leadership.

There is a stable staff team, which means that the child receives consistent and continuous care. This provides structure and stability for the child and helps to maintain routines that are important to the child.

Staff receive regular supervision, which allows them to reflect on their practice. Staff report morale to be good, and they said that they feel supported by the manager. Team meetings happen regularly. They are well attended and provide staff with the opportunity to take part in activities to refresh their safeguarding knowledge.

The manager and staff understand the importance of partnership working. They have built positive relationships with professionals involved with the child, and there is evidence of multi-agency planning for the child. One professional said, 'The quality of care is good, communication is good, and the child's transition into the home went exceptionally well.'

The home received one complaint. Records show that the complaint was investigated and responded to in line with the provider's complaints procedures. Leaders and managers took action to resolve the complaint.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2728057

Provision sub-type: Children's home

Registered provider: Madiba limited

Registered provider address: One City West, Gelderd Road, Leeds LS12 6NJ

Responsible individual: Linda Jennings

Registered manager: Amira Burgess

Inspector

Rachel Webster, Social Care Inspector

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