

Inspection of Camp Beaumont - St Mary's

St. Marys School, 92-94 Packhorse Road, Gerrards Cross SL9 8JQ

Inspection date:

17 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming camp. They develop secure relationships and are well cared for by the committed and motivating staff. They happily approach staff for help or guidance. This shows that children feel safe and secure.

Staff plan a wide range of sporting activities, including football and dodge ball, and children enjoy making up their own games. This helps children build both stamina and coordination. Children have very good opportunities to work as a team, be active and play outdoors. These activities help children to build on their communication, social, physical and imaginative skills.

Staff involve children in setting rules and boundaries, so children take ownership for managing their behaviour and learn to resolve any conflict. Children are confident communicators and are happy to express their views appropriately. Staff provide sensitive support for children to think of others and manage their feelings, so children are polite and share resources. For example, during parachute play, children pretend to be different fruits. They celebrate as their group wins a task and also praise those of their friends, recognising they all have different skills and abilities.

What does the early years setting do well and what does it need to do better?

- Staff ensure that they obtain information from parents about children's individual care and learning needs before the children attend the holiday camp. Parents share very positive views about the provision. They say that their children are very keen to attend each day and praise the enthusiasm and commitment of the staff. Staff provide activities in accordance with children's interests and ensure they adapt activities to suit the age and abilities of the children who attend.
- Children are eager to take part in art and craft activities and are pleased with their achievements. For example, they decorate Easter 'bunny ears' with their own designs, sticking on various shapes and drawing their own creations. They are proud to show others what they have made. Staff encourage children to write their names and support younger children by phonetically spelling out their names.
- Staff regularly check in on younger children to support and reassure them. They provide plenty of opportunities for children to build friendships and share how they are feeling. For instance, staff use snack times and lunchtime as opportunities to sit with children and talk to them about their day. This helps children to feel secure and build on their confidence.
- Staff are good role models. Their energetic personalities motivate children to join

in with the morning warm-up sessions. Children have enormous fun as they join in actions to songs during the 'Wake up, Shake up' whole-group registration activity. This sheer excitement and fun continues throughout the day as children and staff delight in the various unique opportunities on offer.

- Staff support children's understanding of making healthy eating choices. For example, they encourage children to choose healthy options from the lunch boxes they bring from home. Snack times and mealtimes are sociable occasions. Staff encourage children to wait for their friends to sit down so that they can all eat together. Staff promote children's good health effectively. In addition to providing lots of opportunities for active play, staff emphasise the importance of children washing their hands before eating.
- Staff are enthusiastic about their work. They want to provide the best for children and continually evaluate their practice. Staff receive successful ongoing support, helping them to provide effective early years practice and identifying where they can further develop their skills. Managers provide good support for staff welfare and development. They invest in training for their staff, and staff comment positively about the support they receive from managers. They know who to go to for further guidance.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2727927
Local authority	Buckinghamshire
Inspection number	10394863
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	128
Number of children on roll	140
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont - St Mary's registered in 2023. The club employs nine members of staff. Of these, the manager holds qualified teacher status and a further two members of staff hold appropriate early years qualifications at level 3. The camp opens from 8am to 6pm, Monday to Friday, during some school holidays.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- The camp area managers showed the inspector around the camp and explained how the play environment is organised.
- Children told the inspector about what they like to do when they are at the camp.
- The inspector took account of parents' views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the camp.
- The inspector observed the interactions between staff and the children indoors and outdoors.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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