

Inspection of Alpha Club@Christchurch Primary School

Christchurch Shooters Hill C Of E Primary School, Shooters Hill, London SE18 3RS

Inspection date:

3 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff collect children from the meeting point at the end of the school day. Children receive a warm welcome and they walk back to the club together. Staff engage children in conversations and show an interest in their day at school. This helps to support children's well-being. On arrival, children demonstrate they know the routine well and put their belongings in the designated place. They listen well while the register is taken and quickly settle at their choice of activity. Overall, children behave extremely well.

Staff provide a wide range of activities and resources for children to enjoy. They know children well and include their ideas and choices in the weekly planning. This gives children a sense of belonging and promotes their voices. It also helps them to feel valued. Children enjoy building with bricks and extend their imagination as they role play doctors and create a teddy bears picnic.

Staff engage with children during art activities as they demonstrate their creativity and make rosettes for Father's Day. Staff promote a culture of diversity and inclusion through exploring different cultural festivals with children. They support children who need additional help. This ensures that all children enjoy their time at the club and feel secure, as their needs are met effectively.

What does the early years setting do well and what does it need to do better?

- Leaders and the host school have established strong partnership working. Communication is effective. For instance, staff share messages and support children's safety and well-being. Staff are deployed effectively across the club's areas. They provide supervision and engage with children as they play. This promotes children's experiences and social interactions.
- Staff promote children's independence and self-help skills through a range of activities and routines. Each day, children who are 'helpers' demonstrate their skills as they complete tasks such as washing tables and serving food at snack time to their peers. Children follow good hygiene practices and help to tidy away the toys when they have finished playing.
- Children are confident to share their views of the breakfast club and after-school club with the inspector. They all speak highly of the club and state they enjoy attending. Children comment on the friendly and caring staff. They enjoy the range of activities inside and outside. Children feel part of the club and feel safe. They say if they had any concerns they would feel comfortable to speak to a member of staff.
- Partnerships with parents and carers are well established. A key-person system is in place for the younger children, which helps them to settle and keeps

parents updated. Parents share that communication is good and that their children enjoy attending the club. Staff communicate with parents through emails and newsletters, and they provide feedback at collection times.

- Staff promote healthy lifestyles well. They provide a range of physical activities inside and outside. These activities promote team games and extend children's balance and coordination. Staff advocate fresh air and exercise for children's mental well-being at the end of the school day. They provide a varied menu for snack time and engage children in discussions about the importance of eating a balanced diet.
- Staff role model the behaviour they expect and give children gentle reminders when needed. They use praise and encouragement and show respect to children. There are club rules in place, which helps children to know what is expected of them. Older and younger children play well together and share resources. Children follow instructions and use good manners.
- Leaders ensure that safer recruitment procedures are in place. All staff are suitability-checked to ensure that they can work with children. Leaders conduct a thorough induction for all staff, which enables them to understand their roles and responsibilities. Staff receive ongoing supervision sessions and are fully supported with their mental health.
- Leaders and staff work together to reflect on the service they provide. All staff have access to training opportunities, which ensures that they keep their knowledge and skills up to date. Staff ask parents and children for feedback, which helps them to identify any areas for improvements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2727881
Local authority	Greenwich
Inspection number	10394456
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	32
Name of registered person	Alpha Chains Ltd
Registered person unique reference number	RP901203
Telephone number	02084691888
Date of previous inspection	Not applicable

Information about this early years setting

Alpha Club@Christchurch Primary School registered in 2023. It is independently run and operates from Christchurch Primary School in the Royal Borough of Greenwich. It operates Monday to Friday, during term time. The club offers a breakfast club from 7.30am to the start of school, and after-school care until 6.15pm. It employs three members of staff, of whom two hold appropriate childcare qualifications at level 2 and 3.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- The inspector and leader viewed the areas of the school used by the club and discussed the safety and suitability of the premises.
- The inspector completed observations and observed staff's interactions with children across a range of activities.
- Children shared their views of the club with the inspector.
- The inspector spoke to parents to gather their views.
- The inspector spoke with staff and held a leadership and management discussion with the leaders.
- The inspector looked at relevant documentation, including suitability checks, insurance and staff's qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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