

Childminder report

Inspection date: 12 March 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder ensures that all children feel secure and well settled in her setting. She has a particular focus on providing a nurturing environment which supports children to play and explore with confidence. She provides warm, comforting hugs and reassurance when children need emotional support. She also ensures that children's achievements are proudly shared with the group. This promotes their self-esteem, as well as their overall enjoyment and sense of belonging in this setting.

The childminder's curriculum is highly ambitious. The childminder takes care to ensure that her planning is tightly focused on supporting children's progression and that it takes account of individual needs. Furthermore, the childminder prioritises communication with parents and utilises these relationships to ensure high levels of support for all children. Children thrive in all aspects of their development.

The childminder actively promotes positive behaviours and attitudes to learning. Her thoughtful explanations help children to understand their emotions and also to understand the feelings of others. Children receive praise when they practise new skills, such as repeating new words and animal sounds they have been taught during story time. This teaches children that their engagement is valued and encourages them to keep on joining in and practising.

What does the early years setting do well and what does it need to do better?

- The childminder is highly attuned to children's unique needs and next steps. The learning environment is carefully planned to support all children's areas of development and personal interests. This supports children to become highly engaged in learning through their play. Furthermore, the childminder makes the most of every opportunity that presents itself to impart further knowledge and encourage children to practise and consolidate skills.
- Children are taught to confidently express their needs and ideas. They are keen to showcase their skills and the things they are interested in. For instance, children with a special interest in space, proudly name all the planets in the solar system.
- The childminder carefully plans the way she uses stories, songs and rhymes to support children's language development. She understands how to sequence children's language acquisition to ensure that all children make excellent progress.
- All children are excited to join in with story time. They develop essential listening and attention skills while listening to the planned, focus story as a group. Young children spend long periods of time independently exploring the focus book after the group session has ended. In doing so, they practise words and sounds they

have heard as well as developing key book handling skills.

- The childminder has embedded clear transitional routines in the setting and these are well understood by all children. They calmly move from the playroom to wash their hands, lining up and taking turns to wash their hands with high levels of independence. The childminder also supports children with understanding the need for good personal hygiene. Children are developing positive attitudes and a sense of responsibility towards their own personal care.
- Children demonstrate their very positive relationships with peers and with the childminder. They enjoy sitting together to eat their lunch while chatting about their interests. This is also used as a period of reflection following the play and learning that has taken place during the morning. Children explain to their peers about what they have been doing. For example, discussing how they have stopped a wooden balance toy from wobbling, by ensuring it has the same number of blocks on each side.
- Parents are extremely positive about the impact this childminder has had on their children's learning and development. They praise the way the childminder supports children's confidence and social skills and feel that the wide range of experiences she provides has had a lasting, positive impact on their children.
- The childminder is very proactive in ensuring that all aspects of her setting are well considered and regularly evaluated. She has excellent relationships with parents. When children show signs of needing additional support, conversations with parents are productive and support children to make rapid progress. The childminder also has a very positive attitude to training and development and this supports her in delivering high-quality practice that continues to improve.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2727268
Local authority	Leeds
Inspection number	10391016
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in the East Ardsley area of Wakefield. She operates all year round from 8am to 4pm, Monday to Thursday, except for bank holidays and family holidays. The childminder offers the government funded places for childcare.

Information about this inspection

Inspector
Dani Taylor

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector and the childminder carried out a joint observation.
- Written feedback from parents was reviewed by the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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