

2727239

Registered provider: The Vine Residential Services (TVRS) Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to four children who have a learning disability.

The home and manager registered with Ofsted in May 2023.

At the time of this inspection, four children were living at the home.

Inspection dates: 18 and 19 February 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 20 August 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/08/2024	Full	Good
27/02/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children thrive and make exceptional progress in this safe, nurturing home. Highly skilled staff provide personalised support, and strong leadership drives high standards, ensuring outstanding outcomes for children.

Children receive excellent care. Staff follow detailed care plans that help them to understand children's backgrounds and the best ways to support them. Achievable goals are set for every child, and they are encouraged to develop their independent living skills at a pace that reflects their individual needs. Staff review these goals regularly and recognise when children need extra support.

An incredible strength of this home is the ability of staff to build exceptional relationships with children. Staff are patient, understanding and attuned to each child's communication styles. Staff understand children's personalities and treat them with dignity and respect. The inspector observed warm interactions between staff and children. When children want their own space and want to explore their identity during adolescence, staff support this exploration within safe and appropriate boundaries.

Staff understand each child's communication styles and remain professionally curious about their behaviour. Staff view behaviour as communication and use it as an opportunity to understand what children may be feeling or trying to express. Leaders support staff to reflect on children's non-verbal cues and review how their responses support children. As a result, children feel heard and grow in confidence.

Staff provide structured support that reflects each child's needs. Some children who previously struggled with personal care now manage these tasks with minimal prompting from staff. One child sorted their washing and loaded the machine during the inspection. Staff supported another child to understand the value of money and to create a shopping list. One parent said, 'My child is improving tremendously. He is very polite now and listens to instructions and can complete his personal care with support.'

Children make good educational progress. Staff work in partnership with schools to promote a consistent approach to learning. Staff support children who experience difficulties attending school to access alternative education or one-to-one tutoring.

Children's health needs are promoted well. Some children experienced significant health challenges before moving into the home. Staff now support them to achieve improved health outcomes. For example, staff promote healthy eating plans and support children to make balanced food choices while still enjoying their favourite foods. Two children have achieved their healthy weight targets. This is significant progress from the children's starting points.

How well children and young people are helped and protected: outstanding

Children are highly supported to recognise and understand risks in their everyday environment. Staff skilfully use social stories, visual prompts and individualised communication approaches so that all children can access and understand messages about safety. This ensures children develop a clear awareness of risk and are increasingly able to make safe choices in their daily lives.

Staff develop creative strategies that reflect each child's needs and communication style. One child finds sharing difficult. Staff introduced a timer so the child can understand when it is their turn. This simple strategy helps the child to manage their frustration and promotes positive relationships with other children.

Staff provide regular, meaningful one-to-one opportunities for children to explore important topics such as positive relationships, road safety and growing independence. Through these personalised discussions and guidance, children deepen their understanding of the world around them and develop the knowledge and confidence needed to support their growing independence and preparation for adulthood.

Some children are subject to deprivation of liberty orders. Staff understand the legal frameworks that support these arrangements and ensure that children have the supervision required to maintain their safety.

Staff respond calmly and skilfully when children feel overwhelmed. Staff understand early signs of distress and act quickly to support children to feel better. Their consistent responses help children feel secure and safe.

Risk assessments and behaviour support plans reflect each child's individual needs. Leaders review these regularly, ensuring that staff have clear and current guidance about how to respond to children safely.

Leaders encourage staff to reflect on their practice. Staff review situations together and consider how their responses support children's safety and emotional well-being. This reflective culture helps staff continue to strengthen their practice and ensures that children receive thoughtful and effective care.

The effectiveness of leaders and managers: outstanding

Leaders and managers demonstrate exceptional ambition for children and the staff who support them. Leaders maintain a strong focus on continuous improvement and regularly review the quality of care provided in the home. This oversight helps leaders identify opportunities to strengthen practice and maintain high standards.

Staff supervision is reflective and focuses on the effectiveness of their work with children. Staff use supervision to explore how support strategies help children and

identify ways practice can develop further. Training opportunities are comprehensive and support staff to continue developing their skills.

The staff team is stable and cohesive. Many staff have worked for the organisation for several years, including in the providers sister homes. Some staff have progressed into more senior roles and now mentor newer members of staff. This stability provides children with consistency and trusted relationships.

The provider has submitted an application to the Care Quality Commission for registration. This step is planned to support the organisation to continue caring for children as they move into adulthood and maintain continuity in their lives.

No requirements or recommendations were raised at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2727239

Provision sub-type: Children's home

Registered provider: The Vine Residential Services (TVRS) Ltd

Registered provider address: The Granary Studio 4, 1st Floor, 80 Abbey Road,
Barking IG11 7BT

Responsible individual: Brenda Andrews

Registered manager: Christe Joseph

Inspectors

Angela Reid, Social Care Inspector

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