

Inspection of The Little Honey Bees Day Nursery Ltd

49-51 Uxbridge Road, Shaftesbury House, Ealing, London W5 5SA

Inspection date: 20 November 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and show a sense of belonging in the nursery. An effective key-person system helps children to settle quickly. Staff meet babies' care needs well. They follow their routines and support their well-being. Babies receive reassurance and cuddles and show they feel secure.

Children benefit from an ambitious curriculum, which takes account of their unique interests and individual needs. Staff plan a variety of fun activities, which capture children's interests. They support babies and young children to quickly develop skills in the prime areas of learning. Babies enjoy exploring the environment and grasp objects. This helps them to develop their physical skills. Older children listen to instructions and focus well during planned activities. For example, they persevere as they learn to use scissors and develop their pre-writing skills. This supports children in preparation for their next stage of learning. All children make steady progress from their starting points in development.

Children develop positive patterns of behaviour from a young age. For example, staff encourage children to use good manners and share during their play. Children explore their own feelings and learn how their behaviour may impact on others. They quickly learn to be kind and take turns. Staff are positive role models, are kind and speak politely. This helps children learn how to positively interact with others.

What does the early years setting do well and what does it need to do better?

- Staff support children's communication skills effectively. They encourage children to talk about their own experiences. For example, during winter-themed activities, staff encourage children to talk about the weather and what clothes they wear to keep warm. Children become engrossed as they dig in pretend snow and search for animals. Staff help children to explore their ideas through questioning and introduce new vocabulary. Babies enjoy vocalising to familiar rhymes.
- Staff help to enrich children's experiences and understanding of healthy lifestyles. Children benefit from daily fresh air and exercise in the garden and make trips to the park. They enjoy nutritious meals and talk about healthy food. Staff teach children about the importance of following good hygiene routines.
- Partnership with parents is effective. Staff use regular discussions, electronic communication, meetings and newsletters to keep parents informed. They make suggestions of ways parents can support their children's learning at home and provide a lending library. Parents talk positively about the setting and the progress their children make. Staff get to know the families and invite parents to social events in the setting, such as Diwali and bonfire parties. Communication

with parents supports good continuity in children's care and learning.

- Staff support children well. They help them to learn to do things themselves. Children are eager to try new things and quickly develop their independence. For example, babies begin to feed themselves and grasp their water beakers. Staff praise children's efforts as they learn to put on their outdoor clothing. This helps to develop children's self-esteem and confidence.
- Staff plan a suitable curriculum, which they implement effectively. They build on what children know and can do and support their learning across all areas of their development. Staff and leaders use assessment to check what children know, identify the next steps in their learning and help to close any gaps in their development.
- The enthusiastic leaders reflect on their practice. Staff say that they enjoy working in the setting and feel supported. Staff benefit from supervision sessions, meetings and guidance from leaders.
- Staff have opportunities to complete training. For example, they have recently received updated training in safeguarding and behaviour management. This helps to enhance staff's knowledge and improve outcomes for children. However, training is not yet highly focused to enhance their teaching further. Following recent changes in the management team, leaders are reviewing all aspects of the setting to enhance the provision. They show a commitment to continuous improvement.
- Staff prepare children for their move on to the next room in the setting and share information with children's next key person. Staff talk to children about their move on to school. However, they have not yet established strong links with other settings to support children further when they move on.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify a more targeted plan for professional development to increase knowledge and skills further and raise the quality of education further
- consider ways to further support children's eventual move on to school, including developing links with other settings.

Setting details

Unique reference number	2727199
Local authority	Ealing
Inspection number	10364385
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	75
Number of children on roll	18
Name of registered person	The Little Honey Bees Day Nursery Ltd
Registered person unique reference number	2727202
Telephone number	07828286269
Date of previous inspection	Not applicable

Information about this early years setting

The Little Honey Bees Day Nursery Ltd registered in 2023. The setting is situated in Ealing, in the London Borough of Ealing. It operates for 50 weeks of the year, from 8am to 6pm, Monday to Friday, except for Christmas and bank holidays. The nursery employs nine members of childcare staff, including the manager. Of these, seven staff hold appropriate early years qualifications at level 3 or above. In addition, the setting employs a cook. The setting offers government funded childcare.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector and the manager carried out joint observations of two activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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