

# Childminder report

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Inspection date: 3 July 2024

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## What is it like to attend this early years setting?

### The provision is good

At the time of this inspection, the childminder had been caring for children in the early years age range for a very short amount of time. Despite this, she is able to demonstrate that she is developing a curriculum that is relevant to children's age and stage of development. The childminder focuses on supporting children's communication and language and their personal, social and emotional development. By promoting children's confidence in the prime areas, she ensures that children have good foundations in their learning. The childminder recognises that her curriculum needs to evolve over time. When getting to know children who are new to her setting, she spends time observing them to find out about how they like to play and what interests them. This enables her to recognise their new achievements and share them with their families.

Through consistent, gentle reminders, the childminder helps children to behave well. For example, when young children climb on the sofa, she explains why they need to sit down. This means that they understand about the reasons for rules that help to keep them safe. The childminder helps children to learn to play together happily. She helps to model expectations, politely explaining to children about how to share and be kind. Children enjoy playing imaginatively. When they engage in role play, the childminder takes part, playing with them and expanding on their ideas.

## What does the early years setting do well and what does it need to do better?

- The childminder considers how to increase learning experiences for children. As she cares for a very small number of children, she recognises that she needs to provide opportunities for children to meet with others to help boost their social skills. With this in mind, the childminder takes children to local groups where they can practise sharing and taking turns.
- The childminder knows about how children develop speech and language. She repeats words and provides children with a running commentary as they play. As a result, children hear lots of new words. The childminder understands that using a dummy can inhibit children's developing speech. Consequently, she encourages young children to save their dummy for nap times so they can babble, make sounds and smile in response to her warm interactions with them.
- There are times when the childminder does not fully implement the aims of her curriculum. This is because her time is taken up with meeting children's personal care needs. However, although children do not always sustain their attention, and some activities are interrupted, they show they are content as they play independently.
- The childminder is warm and welcoming. She finds out about children's home lives to ensure that she understands about children's past experiences and what

makes them individual and unique. From the very start, children show that they are comfortable in the childminder's care. They quickly develop secure relationships with her. Children follow a routine that meets their needs, and the childminder makes sure that they have enough rest and active times during the day.

- The childminder recognises that children should sit down to eat their meals. However, sometimes, children eat snacks while playing. This means that they walk around with food in their mouths. This does not promote their understanding of good hygiene and keeping themselves safe when eating.
- The childminder supervises children closely and recognises and removes risks she identifies. She carries out effective risk assessments in her home and garden. The childminder shows a full commitment to safeguarding children. She understands the signs and symptoms that might indicate that children are at risk of harm and knows what action she would need to take to follow local safeguarding partners' guidance.
- The childminder has undertaken an extensive range of training since registering with Ofsted. She has gained a formal childcare qualification and discusses how this has benefited her practice. The childminder works with her local authority and is aware of changes that might affect her work with children. Her ongoing alertness to relevant issues in childcare means that she is well-informed about how to continually improve her practice.
- The childminder establishes relationships with parents from the very start. She successfully exchanges information with other childcare providers when they share the care of children. This helps to provide children with good consistency in their care and learning.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- plan learning activities more effectively to deliver the curriculum intentions in a manner that captures and sustains children's attention
- encourage more structured mealtimes for young children to help them to develop positive attitudes towards food and learn about the importance of sitting down while eating to help increase safety and promote good hygiene.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2727191                                                                           |
| <b>Local authority</b>                             | Buckinghamshire                                                                   |
| <b>Inspection number</b>                           | 10356538                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 2 to 8                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 3                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in July 2023 and lives in Wingrave, Buckinghamshire. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a recognised childcare qualification at level 3.

## Information about this inspection

### Inspector

Hayley Marshall-Gowen

### Inspection activities

- This inspection was prioritised following a risk assessment process.
- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector discussed the intent of the curriculum, observed its implementation during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder. Throughout the inspection, the inspector spoke with the childminder and children at suitable times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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