

Inspection of Premier - Kents Hill Park

Kents Hill Park Primary School, Timbold Drive, Kents Hill, Milton Keynes MK7 6BZ

Inspection date:

16 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happy and eager to join in activities after their school day. They are keen to chat to staff and share their news. This contributes to the children having a sense of belonging and feeling safe and secure. Children participate enthusiastically in this well-organised club. They are happy and enjoy the games, crafts and physical play offered. For example, children take pleasure in designing and making musical instruments and playing outside.

The spacious outdoor area gives children many opportunities to be physically active. For instance, they have opportunities to climb and balance on different apparatus. They relish playing in the well-equipped playground using the apparatus to extend their existing skills. For example, children attempt to walk backwards on balance beams and climb confidently on the climbing wall.

Children understand the club's clear rules and routines and as a result, behave very well. They demonstrate respectful and polite behaviour towards each other and adults. Children play cooperatively and readily share toys and resources. They discuss how to organise games together amicably. For instance, as they wait for their turn to play on the pool table. Older children take pride in sharing their skills with younger children.

What does the early years setting do well and what does it need to do better?

- Leaders are dedicated to providing a high-quality setting for children. They frequently meet with staff to evaluate the provision and consider any changes. Leaders gather feedback from staff, parents and children on ways to improve the club. For example, staff suggested 'toy swaps' between clubs to ensure that children remain interested in activities. Currently, staff are considering ways to improve meals in response to feedback from parents and children.
- The leadership team recognises the importance of working closely with staff from the host school for the benefit of children. In addition, some of the staff also work at the school during the day and this helps them build close relationships with children and understand their needs. This is especially valuable for the youngest children attending the club. There are effective systems in place to obtain the required information to promote their health and keep them safe.
- Parents are highly complementary about the club. They praise the staff for the wonderful activities and experiences they provide for children. Parents are particularly pleased about the consistent and familiar staff, who children know and trust. They comment about how much their children look forward to coming to the club. Staff share information with parents via the club website and this

helps them to know what activities children can access.

- Staff get involved in children's energetic football games and encourage them to take breaks to drink water and cool down. When children show an interest in drawing with chalk on the playground, staff motivate them to extend their activities. For example, children carefully draw around their friend's shadows and are delighted with the results. This inspires children to experiment with their mark making.
- Staff support children's personal, social and emotional development well. For example, they regularly praise and encourage children's efforts. Even the youngest children are encouraged to manage their personal hygiene. They understand the importance of regular hand washing before mealtimes, and after using the toilet. Staff use mealtimes to develop children's independence even further. For example, children choose where to sit, and what they would like to eat. Staff encourage children to taste the food when they say that they do not like it. Children know the routines well and actively take part in washing their plates and tidying up.
- Members of the leadership team effectively support staff to ensure the smooth running of the club. There are robust monitoring systems in place. For example, leaders carry out regular checks to monitor practice and ensure consistency across all the clubs. There are effective systems in place to ensure that all staff benefit from regular supervision sessions, training and support to help extend their practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2726998
Local authority	Milton Keynes
Inspection number	10392499
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	51
Name of registered person	Shirley Sports Limited
Registered person unique reference number	RP547040
Telephone number	07500445952
Date of previous inspection	Not applicable

Information about this early years setting

Premier – Kents Hill Park registered in 2023 and operates from Kents Hill Park Primary School in Milton Keynes. The club employs three members of childcare staff. The club provides wraparound care from 7.30am to 8.30am, and 3pm to 6pm, Monday to Friday, during term time.

Information about this inspection

Inspector

Kate Robertson

Inspection activities

- The area manager gave the inspector a tour of the club. They discussed how the club is organised and the play opportunities provided for children.
- The inspector spoke to the children, manager and staff at appropriate times during the inspection.
- A joint observation was completed and discussed with the area manager.
- Parents were invited to share their views with the inspector. The inspector spoke to parents and read through written feedback.
- The inspector observed staff's interactions with children during activities inside and outside.
- During the inspection, the inspector held a meeting with the area manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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