

Inspection of CM Sports Wrap Around and After School Club

Bishops Waltham County Infant School, Oak Road, Bishops Waltham, Southampton
SO32 1EP

Inspection date: 20 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. The key-person approach helps staff to get to know the needs of all children. Where children need additional help or reassurance, staff sensitively offer this. This helps children to feel safe and secure, as they develop secure relationships with staff and settle happily into the club. Children develop good behaviours. Staff model and encourage this well. They help children to think of others and to manage their own feelings. This helps children to express their views and ideas and to take account of the differing needs of their friends. For instance, as children ask to join in with games, older children readily invite younger friends to play. Children are extremely polite, courteous and behave well.

Staff plan and provide activities with children's interests in mind. Activities help children to build on their communication, social, physical and imaginative skills. For instance, older children enjoy opportunities to develop their football skills, such as through team games. This helps to build on children's physical coordination skills, their stamina and provides active play. Opportunities for children to be creative are supported well. For instance, younger and quieter children enjoy drawing and colouring, as staff help them think about what colours they might need for their rainbow. Staff praise children's achievements, which helps to build their positive attitude to new learning.

What does the early years setting do well and what does it need to do better?

- Leaders and staff demonstrate a strong focus on promoting the safety and security of children at the setting. This is embedded across the club and in the routines staff and children follow. For instance, children learn the importance of sitting to eat and how to move around the club safely. Staff communicate rules with explanations, so that children learn what risks are and why routines keep them safe.
- Staff take the time to get to know children. They recognise and value the unique personalities of each child and tailor care and experiences accordingly. Where younger children need extra time to move from school to the club, staff recognise and respond to this well. They take time to play with children and gently include others, so that children can develop friendships with their peers. This helps children to develop confidence in their social skills, including during these transition times.
- Parents speak highly of the club. They receive communication about activities children take part in and updates about their day at pick up times. Parents say that they feel children are safe and well cared for and that children enjoy their time at the club, after a busy school day. Children say 'they enjoy being able to play with friends and enjoy drawing and playing outside and like the club'.

- Children demonstrate positive attitudes towards staff and each other. They readily join in with games and delight in staff joining in their play. For instance, children build block towers and remove one block at a time, to see if the tower will fall. Staff help children work out the best way to build and remind them about safety as they play. Children shriek with delight as the tower falls. Staff praise the winner and encourage another turn, as children try again to win. This helps children to believe in themselves, to celebrate their successes, and contributes to their overall emotional well-being.
- Staff use opportunities to support children's physical health. For example, children enjoy active play, such as playing football, basket ball and using play equipment to practise their balance and coordination skills. Snacks are sociable occasions and children learn the importance of good hygiene routines to promote their health. Staff provide children with snacks, tailored to any specific dietary needs they have. However, at times, staff do not fully consider how to extend children's understanding around healthy choices and the benefits of eating a balanced diet.
- Staff speak highly of leaders' roles in supporting them. They value the approachable and open communication they have and the team ethos of the company. Staff feel valued and supported in their roles. Leaders and managers evaluate the provision on offer regularly, to ensure that staff are well prepared and suitable for their roles. This contributes to the good-quality provision children receive.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2726728
Local authority	Hampshire
Inspection number	10394593
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	45
Number of children on roll	96
Name of registered person	CM Sports (UK) Limited
Registered person unique reference number	RP900532
Telephone number	02392 987881
Date of previous inspection	Not applicable

Information about this early years setting

CM Sports Wrap Around and After School Club registered in 2023. The club opens from 3.10pm until 6pm, Monday to Friday, during term time only. The club employs five members of staff, three of whom hold relevant coaching qualifications.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about what they like to do when they are at the club.
- The inspector observed the interactions between staff and the children.
- The inspector talked to leaders and staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector took account of parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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