

Inspection of Totally Kidz Day Nursery LTD

13 Borthwick Street, London SE8 3GH

Inspection date: 10 June 2025

Overall effectiveness	Inadequate
------------------------------	-------------------

The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

There are significant and systemic weaknesses in the quality of provision at Totally Kidz Day Nursery. Leaders do not have effective oversight of the nursery. Weaknesses in leadership and management mean that breaches in requirements have not been identified or acted on. The poor staffing arrangements mean that children are not adequately supervised. For instance, when children have their breakfasts, they are left alone at times. Additionally, staff are not always aware when children have accidents, as they are too busy with routine tasks instead of engaging with the children. The provider does not monitor the quality of staff's practice effectively enough or ensure that the curriculum meets the needs of the children attending.

Furthermore, hygiene procedures are not robust or consistently followed. Although staff wear gloves for nappy changes and food handling, they do not take them off once they have finished with a task. This means that there is a risk of cross-contamination. This has an impact on children's welfare.

Although children are generally happy at the setting, they are not getting the learning experiences required to develop and thrive. Children enjoy choosing from the limited resources and activities available to them. They enjoy playing with building blocks inside and playing with balls in the local park. Leaders have failed to develop a clear and ambitious vision for the curriculum. Activities are often repetitive and lack meaningful challenge. Children's learning is mainly incidental, and staff do not effectively support them to make the progress they are capable of. This affects children's attitude towards learning.

What does the early years setting do well and what does it need to do better?

- The provider has not maintained good oversight of the nursery since being re-registered. Support and training for staff, including those who take leadership roles in the nursery, are not effective enough. Leaders do not ensure staff follow the correct procedures and provide good-quality education for all children. These factors result in weaknesses across all aspects of the provision.
- Staff deployment does not meet children's needs or ensure their safety. At times, children are left unsupervised for short periods of time, including while eating, especially during breakfast time. Although minimum ratio requirements are met, the arrangements for staff deployment throughout the day are not effective. Staff are overwhelmed and unable to meet children's individual needs. For instance, staff do not notice when children fall. This has a negative impact on children's well-being.
- Risk assessments are not effective. Staff do not follow the setting's policies and procedures. For example, doors that have a note on them stating that they need

to be closed are being left open. This results in children leaving the room and wandering into the hallway. Additionally, staff do not assess the risk of activities and resources according to the children who access these. In the morning, young children have access to resources that are too small and not suitable for their age. This could present a choking hazard for younger children.

- Children are happy at the setting, and staff build positive relationships with them. However, due to the weaknesses in staff deployment, accidents go unnoticed. This means that staff cannot check and comfort the children after they get hurt. Furthermore, when staff become aware and administer first aid, they do not continue to follow the required procedures, such as recording the accident. Children's safety is compromised.
- Staff support children with their hygiene procedures, such as by reminding them to wash their hands before their meals. However, staff do not follow correct hygiene procedures themselves. They wear gloves to change children, and then use the same gloves to pick up toys. During mealtimes, they pick up cutlery from the floor and hand it back to children. This poses a risk of infections and cross-contamination. Children are not learning appropriate hygiene routines to keep them healthy and safe.
- Leaders have some vision for the curriculum. They want children to develop their communication skills and expect staff to support children in that. However, this is not consistently embedded in staff's practice. The activities and experiences that staff offer do not promote children's interests and stages of development. Children often wander around and lack motivation for their play and learning. Some staff provide kind and caring interactions. However, not all staff engage with children, and some make little effort to teach them. This means children do not make the progress they could be capable of.
- Parents are happy with the provision, overall. They appreciate the staff, who show care for them and their children. Staff give parents daily updates about their children's day and also use technology for information-sharing. Parents comment on the positive support children get from staff when transitioning. This helps children to settle in quickly, form positive bonds with staff and helps them feel secure.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
--	-----------------

improve oversight of the provision, especially in regard to appropriate supervision for managers and staff to identify training needs and to put in place the coaching and support needed to enable them to fulfil their roles and raise the quality of teaching	22/07/2025
ensure that staffing arrangements and the deployment of staff meet the needs of all children and provide adequate supervision to ensure their safety	22/07/2025
ensure that robust risk assessments are implemented and that the risk assessment process is effective in identifying and removing all potential hazards	22/07/2025
ensure that staff follow correct accidents and injury procedures and record accidents and injuries in a timely manner	22/07/2025
ensure that staff follow and implement effective hygiene procedures to ensure children's well-being and health	22/07/2025
ensure that all staff understand and implement a curriculum that clearly identifies the intentions for children's learning and that this is securely embedded throughout the nursery.	22/07/2025

Setting details

Unique reference number	2726118
Local authority	Greenwich
Inspection number	10392304
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	40
Number of children on roll	19
Name of registered person	Totally Kidz Day Nursery Limited
Registered person unique reference number	2726119
Telephone number	02036325515
Date of previous inspection	Not applicable

Information about this early years setting

Totally Kidz Day Nursery LTD re-registered in 2023. It is located in the Royal Borough of Greenwich. The nursery is open all year round, Monday to Friday, from 7am until 6.30pm. Eight staff work with children. Of these, five hold adequate childcare qualifications at level 2 and above. The nursery receives funding for early education.

Information about this inspection

Inspector

Anja Eribake

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The managers and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children to find out about their time at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025