

Inspection of Achieve4All - St Catherine's

St Catherine's CofE Primary School, Musket Road, Heathfield, Newton Abbot, Devon TQ12 6SB

Inspection date:

1 August 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy. They greet their friends and excitedly chat about the day ahead. Children enjoy playing team games on arrival. Staff encourage and praise participation, and all children show care and respect towards each other. Routines are well established, and children show confidence in these. The environment is calm and friendly. Children show particular interest in outdoor play. They thoroughly enjoy physical activity. They develop teamwork skills as they create stickmen from flowers, sticks and leaves. Children construct dens for their characters to live in and eagerly show these to staff. Children beam with pride as staff praise their efforts.

Children seek interactions with staff, friends and visitors. Staff form strong bonds with children and support all children to thrive. Staff are skilled and experienced in working with children. They know children well. Staff are excellent role models. Children ask staff for advice and take confidence and comfort from their interactions. They strive to meet the high expectations staff set for behaviour and participation.

Children enjoy the wide variety of activities, food tasting and team games at the club. They tell visitors they wish club days were longer. Children feel valued and describe staff as being very fair with them. They speak with such enthusiasm about staff interactions and explain how it is the staff that make their holiday club so special.

What does the early years setting do well and what does it need to do better?

- Staff are reflective and promote children's engagement at the camp. They skilfully adapt the experiences they provide to build on children's interests. As children participate in activities of others' choosing, staff sensitively explain that compromise is key. Children develop skills of taking turns and promoting the happiness of others, alongside their own.
- Children enjoy a wide range of foods and regular food activities that provide opportunities for them to try fruits and vegetables that are new to them. Staff encourage and challenge children to participate and model the tasting experience. Snack time routines are embedded, and mealtimes are sociable and enjoyable for children.
- There is a highly effective staff team. They have systems in place to manage the safety and well-being of children when they attend the club. Staff prioritise keeping children safe. They have effective routines in place for preparing for club activities each day. They make a risk assessment of the space before children arrive. Supervision of children is effective and helps keep them safe. Staff

support children to assess risks for themselves and develop an understanding of how to minimise risk. For example, as children move outside for play, staff speak with them about the dangers of walking outside without shoes on their feet. Children listen attentively, then choose to put their shoes back on their feet to keep themselves safe. They then explain to visitors that they must keep their shoes on so their feet are happy and don't get hurt.

- Staff well-being is high and contributes to the happy atmosphere at the camp. Staff feel very well supported. They receive regular visits from camp managers and flourish in confidence and skill from the face-to-face coaching and mentoring this provides.
- Parents speak positively about the club. They report that their children enjoy the activities the staff provide. Parents feel staff know their children exceptionally well and provide quality care. Parents of children with special educational needs and/or disabilities feel staff go above and beyond to gain a comprehensive understanding of their children's needs. Staff adapt their support to best promote well-being and engagement.
- Leadership is strong and effective. The name of the holiday club provision, 'Achieve4All', is also the ethos and value underpinning children's experiences at the club. Activities are well planned. Games support children's growing social skills and promote teamwork. Staff ensure all children achieve. Children show such pride as staff praise their perseverance with challenges such as sampling a range of exotic fruits or sitting with new friends at snack time.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2725397
Local authority	Devon
Inspection number	10392400
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	40
Name of registered person	Achieve4All Ltd
Registered person unique reference number	2725398
Telephone number	03337 722844
Date of previous inspection	Not applicable

Information about this early years setting

This provider registered in February 2023. The provision opens in school holidays only. The holiday club operates daily, from 9.30am to 1.30pm. There are five members of staff, all of which hold appropriate qualifications to work with children. The provider offers government funded places for childcare as part of the Healthy Activities and Food project.

Information about this inspection

Inspector
Shirley Evel

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at holiday club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The nominated individual showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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