

Inspection of Repton's Little Critters Out of School Club

Repton Primary School, Springfield Road, Repton, DERBY DE65 6GN

Inspection date:

10 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle quickly in this nurturing, well-organised club environment. As soon as they arrive, familiar staff greet them by name, ask about their day and help them feel valued and seen. This warm welcome and the consistent daily routine give children a strong sense of security. The varied activities on offer for the children reflect their interests and meet their individual needs.

Children show independence and confidence as they decide how to spend their time. Some choose to relax with friends, others enjoy creative projects or energetic play in the school playground. They move freely between areas, selecting resources and suggesting new ideas that staff incorporate into future sessions. Children show focus and concentration during craft and colouring activities, spending sustained periods creating detailed pictures. Older and younger children play together happily. Children understand the rules that staff discuss with the children and respond eagerly to praise and gentle reminders they receive from staff. This helps children to take responsibility for caring for one another.

Snack time sparks lively, inclusive conversation and is a valued part of the daily routine. As they eat, children chat openly about their day at school. They share highlights, challenges and funny moments with their peers and staff. Staff listen attentively and ask thoughtful questions. They model positive interactions, which encourage even the quieter children to join in and develop their confidence in social situations.

What does the early years setting do well and what does it need to do better?

- Some of the staff who work at the club are also employed in the school. Consequently, they know the children well, what they enjoy and how they can support them in the club. Staff plan activities according to children's interests, taking into account any current celebratory events. Staff consider what children are learning at school. They find out if there are any developmental concerns and incorporate this into the planning of activities so that they can support children's progress further.
- Staff have formed good relationships with parents. Parents are highly complimentary about the care children receive. They comment that their children are happy to attend and enjoy the activities on offer. Parents say that their children would rather come to the club than go home after school. Staff communicate any messages from school to parents. They share information with parents about what their children have been doing during their time at the club. This helps parents to be well informed about their child's day.
- Staff encourage children to lead healthy lifestyles. For example, children manage

their personal hygiene very well, understanding the importance of regular handwashing before mealtimes. Staff provide healthy and nutritious snacks, such as fruit, vegetables, cheese, crackers, and dips. Staff are considering further ways to use snack times to support children's independence, such as serving themselves and helping to wash their cups and plates.

- Staff help children to manage their emotions and to be mindful of the feelings of others. They encourage children to work out any problems or frustrations they encounter, such as sharing resources and taking turns on equipment. Children behave well and staff support them with individually tailored strategies where required, such as gentle reminders about making good choices. Children demonstrate positive attitudes towards their play, the club and other people.
- Staff help children to manage their own risks. For example, staff let children know how high they can climb on the apparatus and where they can play football safely. Staff take time to explain why these measures are in place. Children are learning how to play responsibly and to keep themselves and others safe.
- The small staff team work well together, and staff feel valued and enjoy their roles. Leaders are evaluative and seek out the views of children, staff and parents to inform positive changes to the club to benefit children. Leaders monitor staff's practice effectively, targeting staff training to enhance children's experiences.
- Leaders have robust policies in place for safer recruitment and inductions for new staff to the club. This ensures all staff are suitable to work with children and understand their roles and responsibilities. All staff hold a paediatric first-aid qualification. This means that they understand how to attend to minor medical needs at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2725145
Local authority	Derbyshire
Inspection number	10392247
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	38
Number of children on roll	100
Name of registered person	Lister, Sharron Louise
Registered person unique reference number	RP904894
Telephone number	07368356067
Date of previous inspection	Not applicable

Information about this early years setting

Repton's Little Critters Out of School Club registered in 2023. The club operates from Repton Primary School in Derbyshire and is run independently from the school. The club is open after school, term time only, from 3.20pm until 5.30pm. The club employs four members of childcare staff. There are two staff members who hold a relevant early years qualification at level 3.

Information about this inspection

Inspector

Tracy Hopkins

Inspection activities

- The inspector observed the children interacting with staff, indoors and outdoors, and discussed the activities that staff provide for them.
- The inspector held discussions with the provider, staff and the children at appropriate times.
- The inspector took account of the views and opinions of parents during the inspection.
- The inspector viewed a sample of documentation, such as policies, procedures and safer recruitment records for staff.
- The inspector discussed the layout of the club, the vision and activities on offer with the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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