

Childminder report

Inspection date: 24 July 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and secure in this childminder's care. The childminder provides a warm and nurturing environment where children feel at home. She develops strong relationships with children, recognising the positive impact this has on their learning and development.

The childminder is knowledgeable in early years matters and how children learn and develop. She has created an ambitious curriculum that guides children to be ready for the next stage of learning. Children learn in a well-planned sequence and are given time to practise what they know. Pre-school children are supported to be ready for school, learning to build their attention skills and listen during group times. The childminder supports children to develop confidence in speaking. During group times, older children confidently stand up and explain to their friends what they did during a sports event at the weekend. Children are curious and kind, celebrating each other's achievements.

The childminder supports children to develop confidence in mathematics. She helps young children to recognise number symbols up to 10. Older children confidently remember the date, such as the 24th day of the month, and recall the sequence of days in a week and months in a year.

What does the early years setting do well and what does it need to do better?

- There is a strong focus on guiding children to develop their creative skills. Children are supported to express their imaginations and ideas through a variety of creative ways. The childminder supports children to paint with paintbrushes and colour palettes. Young children explain that they are painting a rainbow. They develop their coordination and hand strength as they combine paint and water to create their pictures.
- Children are kind and share toys. The childminder helps children develop good manners by teaching them to say 'please' and 'thank you'. Children are good listeners and curious learners. However, when children struggle to take turns or wait, the childminder does not always help them understand how their behaviour affects others.
- The childminder helps children develop personal skills, such as encouraging them to wash their own hands. However, at snack times, the childminder prepares and serves the snack to children, and some toddlers who can safely sit in a chair on their own are placed in a high chair. Children are unable to reach things and do things for themselves. The childminder does not extend opportunities for children to develop their independence skills further.
- Children are confident communicators and enjoy talking with the childminder about what they know and can do. The childminder holds rich interactions with

children and gives children of all ages the time to think and respond to open questions. She speaks in a clear voice and repeats information, so children understand and develop a wide vocabulary.

- The childminder has developed a good curriculum. There is a focus on guiding children to explore the local community. During visits to local woods and a farm, children learn about nature and animals. They explore life cycles as they care for and watch caterpillars transform into butterflies. During regular visits to a care home, the childminder supports children in developing relationships with older people in the local community, further building their understanding of the history of where they live. However, the childminder does not always create opportunities for children to understand and celebrate similarities and differences, or to learn more about different religions and cultures.
- The childminder regularly reviews and reflects on her work to see how she can improve the provision she offers. She ensures she stays up to date with developments in the early years and has good links with other early years professionals, sharing ideas and best practice.
- Parents' feedback is positive. They report that their children make good progress. They say that the communication is effective and they feel kept up to date with the activities their children do. Parents comment that their children enjoy their time with the childminder. They report that the childminder supports them in childcare matters, such as toilet training. Parents recommend the childminder to others.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children to understand how their behaviour impacts on others
- develop opportunities for children to build their independence skills further
- extend support for children to understand and celebrate similarities and differences and to learn more about different religions and cultures.

Setting details

Unique reference number	2725075
Local authority	Swindon
Inspection number	10398282
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in April 2023. She lives in Grange Park, Swindon. The childminder works with another registered childminder. Both hold childcare qualifications at level 3. The childminder operates Monday to Friday, from 8am to 5pm, all year round, except family holidays. She offers government-funded places for childcare.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspector spoke with the childminder and the children during the inspection.
- The inspector observed the quality of the curriculum during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and people living in their home.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to parents and read their feedback during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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