

2724902

Registered provider: Good Foundations Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately run children's home. The home provides care for up to 4 children who may have emotional and/or social difficulties or learning difficulties.

The home and the manager were registered with Ofsted in June 2023.

Four children were living in the home at the time of the inspection.

Inspection dates: 27 and 28 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 24 February 2026

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
24/02/2026	Full	Requires improvement to be good
22/10/2024	Full	Good
12/03/2024	Full	Outstanding

Summary of findings

Children feel safe in their home and have relationships with the staff who support and care for them. They make progress, and staff ensure that they always consult with children about their care needs.

Children access education that gives them a sense of belonging and prepares them for their futures.

For the older children living in the home, staff prepare them for their next stage by encouraging them to progress with their independent living skills.

The quality of accommodation provided for children is exceptionally high. Children appreciate this and take care of their surroundings, which means that they feel safe in their environment.

Inspection judgements

Overall experiences and progress of children and young people: good

Children make progress in the home. They have positive friendships with each other. Staff know the children well. One child said, 'It is really good living here. I like the people I live with and the adults who work here.'

Staff support children in accessing education and college. They are making progress. For one child, accessing education was challenging. However, staff have worked with the child and the school, and they are now in the process of sitting their GCSEs. Staff support the older children in the home to find employment in the school holidays.

Staff support children to have positive relationships with their families. They arrange meaningful and safe time between children and their family members. This helps children build stronger relationships with those who are important to them.

Staff support children to engage in positive activities. For example, children attend local youth clubs. This supports children's confidence and self-esteem.

Staff are sensitive to children's needs. They are child focused and want the best outcomes for the children. One education professional stated, 'The home has supported [name of child] through what has been a particularly traumatic period in his life. Staff have worked collaboratively with school and have shown care, consistency and commitment in helping him feel safe, supported and emotionally secure.'

Staff are actively preparing children for independent living by conducting work on key life skills. This helps children to complete tasks that they will have to carry out when

they move on to their next accommodation. One social worker said, 'Staff have been supportive and realistic with [name of child].'

How well children and young people are helped and protected: good

Children say that they feel safe living in the home and are happy. They have good relationships with staff, who know them well. Staff talk positively about the children and want the best outcomes for them.

Staff know the children well and have built trusting relationships with all the children. They are aware of safeguarding procedures and how to keep children safe. When children go missing from the home, staff follow agreed and consistent protocols. Staff complete incident reports, which include management oversight. Children are offered independent return home interviews.

Staff complete updated risk assessments, which clearly identify risks, vulnerabilities and actions to reduce risks. Behaviour management documents are clear and easy for staff to read and follow and are reviewed regularly. Children's views are clear throughout their documents and they can make comments on their plans.

Children receive support to manage their behaviour and feelings safely. Staff understand children's experiences, respond with appropriate boundaries and have completed training to support children. There have not been any physical interventions used since the last inspection. The manager has a new format for management oversight, which includes a debrief for children and staff.

Staff carry out independent work sessions with children. Sessions are held regularly and cover different topics and are tailored for each child. These sessions, which remain child focused throughout, enable staff to address any ongoing or emerging risks with children. Staff are mindful that children may request to see information held about them in the future. These sessions are written in a child-friendly way.

The effectiveness of leaders and managers: good

There is a suitably qualified and experienced manager leading this team. Her team provides a good standard of quality of care to children. Following the previous inspection, the manager has implemented a development plan to address the shortfalls identified and to evidence how these have since been met.

The manager has a good understanding of the children's needs and is a strong advocate for them. Interactions between staff and the manager are positive and respectful. One member of staff said, '[Name of manager] is a lovely manager. I can discuss any issues with her and can approach her at any time.'

Staff attend regular supervision meetings, which are reflective. This enables staff to discuss their wellbeing and personal development within the service. Team meetings are

held regularly and are well attended. This gives staff the opportunity to discuss children's progress and promotes consistency of care.

Staff have completed a range of training, including mandatory training, which is completed both face to face and online. Staff hold relevant childcare qualifications or are enrolled on them. Staff spoke positively about the training available to support them in their role and how they implement the training into practice.

Leaders and managers follow safer recruitment processes. They do not use agency staff, which provides consistency for the children in the home. Since the last inspection, leaders and managers have filled gaps in employment.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2724902

Provision sub-type: Children's home

Registered provider: Good Foundations Limited

Registered provider address: 6 Tower Quays, Tower Road, Birkenhead, Merseyside CH41 1BP

Responsible individual: Andrew Mannix

Registered manager: Jennifer Savage

Inspector

Helen Fee, Social Care Inspector

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