

Inspection of Parklands Extended Schools

Parklands Primary School, Havering Rd, Romford, Essex RM1 4QU

Inspection date:

1 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- Leaders understand how to engage children in a range of activities, such as physical play, creative experiences and drama, to encourage their interests. They also recognise the value of involving children in routine activities, such as preparing their own snacks, to encourage their growing independence.
- Leaders recognise the importance of encouraging children to persevere and to try new things and to challenge themselves. They promote a positive approach to behaviour management. They explain that staff support children to consider how to keep themselves and other children safe and consider potential risks in their play.
- Leaders describe how children have the opportunity to mix with different age groups. They understand that this supports them to consider the needs of others, to negotiate effectively and take turns. A 'Fun Agreement' sets out the vision that children will have fun, learn, be safe and have respect for others while attending the out-of-school club.
- Leaders value the importance of developing strong relationships with the school where the out-of-school club is located. They understand the importance of effective communication between staff to maintain consistency for children throughout their day.
- Leaders prioritise working in partnership with parents and school so they are able to support the needs of all children, including those with special educational needs and/or disabilities (SEND). Leaders explain that they prioritise seeking regular parental feedback through surveys as well as verbally at the end of the sessions.
- Leaders recognise the importance of staff well-being and systems are in place to ensure that staff receive regular training and are confident with the policies and procedures. They arrange for regular supervision meetings to ensure that leaders have a good understanding of the day-to-day events of the setting.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2724372
Local authority	Havering
Inspection number	10392218
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	0 to 0
Total number of places	20
Number of children on roll	0
Name of registered person	GSJM Sports Limited
Registered person unique reference number	RP900310
Telephone number	07983726655
Date of previous inspection	Not applicable

Information about this early years setting

Parklands Extended School registered in 2023 and is located in the London Borough of Havering. The setting is independently run on a school premises. Sessions are offered from 3pm until 6pm Monday to Friday during term time. The setting employs two staff.

Information about this inspection

Inspector

Kathryn Irvine

Inspection activities

- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The nominated individual showed the inspector the provision and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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