

Inspection of Follow the Rainbow Holiday Camps EB

St David's Welsh Church, St. Marys Terrace, London W2 1SJ

Inspection date:

15 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thrive in this vibrant and inclusive holiday club. They are confident, engaged and enjoy a wide range of creative activities. Leaders and staff plan exciting programmes that support children's physical, emotional and social development. Children are encouraged to explore through hands-on active play and imaginative experiences. Daily sessions, such as yoga, arts and crafts and outdoor games promote well-being, teamwork and self-expression. Staff provide labelled pegs for children to store their bags and belongings, which helps them develop independence and fosters a sense of ownership and belonging.

Children demonstrate positive behaviour, reflecting the exemplary manners and conduct consistently modelled by leaders and staff. Club rules are clearly displayed and gently reinforced throughout the day. Staff model kindness, patience and respect, creating a calm and welcoming atmosphere. Children respond positively, showing empathy, taking turns and working cooperatively with one another.

Diversity and inclusion are actively celebrated through themed activities and daily discussions. Children explore different cultures, religions and abilities in a respectful, age-appropriate way. These experiences help them build appreciation for differences and a strong sense of community.

Children are curious and confident. They readily engage with visitors, share their work and speak proudly about their time at the club.

What does the early years setting do well and what does it need to do better?

- Staff encourage children to be independent. Children help set up activities, manage their own personal care and tidy up after play. Staff use specific praise and positive reinforcement, including stickers, to recognise effort and progress. At the end of each week, children receive achievement certificates. This recognition builds resilience and motivates continued participation.
- Healthy living is consistently promoted. Staff remind children to drink water, apply sun cream and wash hands before eating. Leaders set clear expectations around packed lunches, which staff check and use as a basis for meaningful conversations about healthy food choices. Children with allergies are kept safe through clear procedures and close supervision, helping them feel secure and fully included.
- Staff plan and deliver rich experiences linked to engaging, themed programmes. As a result, children use their imagination during activities, such as 'Under the Sea' and 'Around the World'.
- Staff introduce Science, Technology, Engineering and Mathematics (STEM)

activities, such as making lava lamps and building ocean jars. These experiences help children explore cause and effect, develop early problem-solving skills and stay engaged through hands-on learning.

- Staff support artistic expression by providing varied arts and crafts materials and demonstrating different techniques. Children create unique artwork each day, which they proudly take home, boosting self-confidence and fine motor development.
- The club's five rules are shared daily and embedded through action-based learning. This supports children's understanding and memory of expectations. Children take turns, share equipment and play cooperatively. Staff gently support those who need help managing emotions or resolving conflicts.
- Outdoor play is active and inclusive. Children enjoy football, obstacle courses and large games with clear adult supervision. Staff lead rhythm activities using a large outdoor music station. Children collaborate, listen and build social skills through music and movement.
- Staff lead yoga sessions daily. This promotes mindfulness, balance and self-regulation. Children are supported to breathe deeply and focus, developing calm and emotional awareness.
- Staff carefully adapt activities to ensure all children can fully take part. Children with special educational needs and/or disabilities are well supported and included in group activities. They develop confidence, independence, and enjoy positive peer interactions.
- Staff build strong partnerships with parents through daily verbal feedback and warm, trusting relationships. As a result, parents feel well informed and confident that their children are safe, happy and thriving at the club. Feedback is highly positive. Parents value the creative activities and say their children are excited to attend each day.
- Leadership is strong. Managers work closely with the host school to ensure the environment is safe and well maintained. They reflect daily with staff and adapt provision to meet children's needs and interests. Staff feel valued and supported through regular mentoring and access to training. As a result, they feel confident and deliver high-quality care and engaging experiences for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2722965
Local authority	Westminster
Inspection number	10343353
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 7
Total number of places	25
Number of children on roll	15
Name of registered person	Follow the Rainbow Ltd
Registered person unique reference number	2722963
Telephone number	07541644520
Date of previous inspection	Not applicable

Information about this early years setting

Follow the Rainbow Holiday Camps EB registered in 2023 in the London Borough of Westminster. It operates from 9am to 4.30 pm, Monday to Friday, during school holidays (excluding Christmas holidays). It caters for children aged 3 to 11 years. The club employs six permanent staff members, including three qualified teachers and two staff members with suitable level 2 qualifications.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- Leaders showed the inspector around the club. They discussed how they keep children safe and plan activities for children.
- Parents, staff and children shared their views of the club with the inspector.
- Leaders showed the inspector relevant documentation.
- The inspector observed the interactions between staff and children during the inspection.
- Leaders engaged in a meeting with the inspector to discuss the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025