

# Inspection of CM Sports Wrap Around

Morelands Primary School, Crookhorn Lane, WATERLOOVILLE PO7 5QL

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Inspection date:

1 May 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Staff enthusiastically welcome the children and remind them of the rules, such as registering with a member of staff. The children independently put their belongings away and quickly go to the activity that they want to do. Some children ask for help, which staff respond to promptly. For example, children want help to apply sunscreen before going outside. Other staff ask children about their day. They know the children well and have formed special bonds with them. Children are excited to be attending the out-of-school provision.

Staff provide a wealth of opportunities for the children to access. For example, children can explore in the wooded area outside, construct using bricks and be creative with the arts and crafts provided. Each activity supports the vast range of ages as well as the children's interests. The activities also provide challenge, such as climbing and swinging from ropes. Staff play alongside the children and praise them for their achievements. They are constantly ensuring the area is safe for the children. For example, staff remind children to keep activities to the areas provided and they use crash mats, where necessary. Staff deploy themselves well, to ensure children are always in sight and sound.

### What does the early years setting do well and what does it need to do better?

- There is a strong leadership structure within the company. They strongly support this out-of-school provision and the staff they employ. The management team organise the staff well and have them working in teams to help with professional development. For example, staff can learn from more experienced staff to ensure best practice. The staff undergo regular training, which helps them further develop their skills. For example, staff have recently attended training to develop their knowledge of behaviour management. Staff passionately talk about their roles and responsibilities and love working within their team. There is a robust recruitment process, which fully prepares staff to fulfil their job role.
- The safety of the children is paramount. Staff have robust procedures in place for parents collecting their child. They constantly make sure that the premises are safe. They put clear arrangements in place to communicate with each other, such as using a walkie-talkie when they take children outside. Children appear to feel safe in the environment, which they demonstrate when they confidently explore.
- Children's behaviour is good. Staff manage behaviour well. When asked, children are fully focused on the staff and follow their instructions. Children are not only respectful to the staff but also to each other. For example, they wait their turn for food and take the amount specified to ensure there is enough for everyone. Staff have high expectations for the children, and they work hard to ensure

children are kind, proud and confident.

- Staff encourage children to take risks and to be physically active. For example, children climb up trees and on climbing walls. Staff also encourage children to persevere when challenge occurs. For example, they encourage children to use their strength to move across the climbing wall, not just upwards. Staff promote teamwork through sports activities, such as football and group games. Children develop their physical development through these fun and challenging activities.
- The provision for children with special educational needs and/or disabilities is good. The staff know the children well and adapt their approaches to ensure they feel happy and supported. All children have access to a large range of facilities, such as outdoor playgrounds, sports halls and wooded areas. They also provide quieter areas for children who may struggle in louder environments. All children appear to be happy and safe in this environment.
- Partnerships with parents are effective. Staff communicate well with parents and are fully committed to meeting the needs of the families. The provider also works closely with the school to guarantee the needs of the children are consistently being met.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2722901                                                                           |
| <b>Local authority</b>                             | Hampshire                                                                         |
| <b>Inspection number</b>                           | 10392114                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 11                                                                           |
| <b>Total number of places</b>                      | 20                                                                                |
| <b>Number of children on roll</b>                  | 35                                                                                |
| <b>Name of registered person</b>                   | CM Sports (UK) Limited                                                            |
| <b>Registered person unique reference number</b>   | RP900532                                                                          |
| <b>Telephone number</b>                            | 02392 987881                                                                      |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

CM Sports Wrap Around registered in 2023 and operates from the hall in Morelands Primary School. The club opens five days a week during school term time. Sessions are from 7.30am to 8.40am and 3.20pm to 6pm daily. There are seven staff working with the children. The manager holds a childcare qualification at level 3.

## Information about this inspection

### Inspector

Harriet Povey

### Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with leaders.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to children and a parent about the provision.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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