

Inspection of KOOSA Kids Holiday Club at Portway Infant School, Andover

Portway County Infant School, Ashfield Road, Andover SP10 3PE

Inspection date: 9 April 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe and enjoy their time at the holiday club. They are quick to settle and engage in play. There is a jolly and calm atmosphere at the club where overall, the session flows seamlessly. Children understand the rules of the club and how and why they need to be safe.

Children show positive attitudes to play. They are motivated and show a can-do attitude to the tasks and the structured games that are planned. Children talk fondly about attending and the activities they like to do. Children have many opportunities to develop their physical skills. They enjoy daily exercise, games and learn to use equipment in different ways. For instance, children eagerly play a team game using hoops and bean bags to 'cross the river'. They enjoy competitive games and feel they can ask for help if required. Staff regularly praise and encourage children. Children become absorbed in their activities. Furthermore, they ask their team players to cheer them on. Children behave well. They show good manners and are polite and respectful to each other.

Staff offer a wide variety of experiences for children. Children display good levels of concentration and focus during activities. Children enjoy the experiences that encourage them to learn new skills or practise what they know and can do. For example, during planned art and crafts activities, children practise their writing and cutting skills using scissors. Overall, there are some opportunities for children to use their imagination and creativity and problem-solve independently.

What does the early years setting do well and what does it need to do better?

- The holiday club is run by a dedicated head-office team of staff who support the setting supervisors and on-site staff effectively. Leaders demonstrate good knowledge of the requirements of registration, which enables all staff to implement effective policies and procedures. Leaders are reflective of the service that they provide. This includes asking parents, children and staff to give feedback. This helps to identify ways they can improve at future clubs.
- Staff report that they enjoy working at the club and are supported well by leaders, a thorough induction programme and mandatory training. This helps staff to understand their roles and responsibilities. Leaders monitor staff practice through regular observations. They provide staff with appropriate feedback, which support them to develop their practice further.
- Staff act as good role models for the children. They have high expectations for the children and deliver consistent boundaries and rules at the start of the day for all children to follow. This supports their understanding of expected behaviour and helps ensure children are safe and secure.

- Overall, staff implement the structured activities well. Their interactions are fun and engage the children. For example, staff demonstrate games and activities first, so that children are confident about what to do. Staff participate with enthusiasm and encourage children to continue to take part. This helps all children to keep busy and physically active.
- Parents spoken to at the time of inspection share that they are happy with the club. They say that their children benefit from a range of fun activities, which supports them to enjoy their time at the holiday club. Staff gather relevant information about the children before they join. This gives staff appropriate information about children's individual needs, medical or health requirements. Leaders share comprehensive information with parents about the club's timetable of activities. This ensures that children are familiar with what activities to expect during their day.
- Leaders have carefully considered the needs of younger children. For example, they have planned dedicated areas and activities specifically for early years children with allocated members of staff. This ensures that younger children do not get overwhelmed and allows them to gain a sense of security.
- Staff support children to follow good hygiene routines, such as washing their hands prior to meals and snacks. Children eat an appropriate diet that is provided by their parents. Staff encourage healthy eating and vigilantly check all food brought in to the club to ensure this meets guidelines on allergy restrictions. This promotes children's safety and ensures that individual dietary needs are met.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2721875
Local authority	Hampshire
Inspection number	10388577
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	70
Number of children on roll	100
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	01276 21884
Date of previous inspection	Not applicable

Information about this early years setting

KOOSA Kids Holiday Club at Portway Infant School registered in 2023. The club operates from Portway Infant School. The holiday club is open each weekday during the school holidays from 8.15am to 6pm. The provision employs six staff and additional staff as needed to meet ratios.

Information about this inspection

Inspector

Anneliese Fox-Jones

Inspection activities

- The inspector assessed how well leaders and staff understand and implement the setting's policies, and how they support children's experiences.
- The inspector observed staff practice and children's experiences across a variety of activities.
- A joint observation was carried out by the inspector and the regional manager. The inspector observed interactions between staff and the children and the impact these have on children's experiences.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector reviewed relevant documentation, including staff suitability and the arrangements for paediatric first-aid training. The inspector had a discussion with leaders about the evaluation of the setting and plans for improvement.
- The inspector spoke to parents and children during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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