

Childminder report

Inspection date:

10 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder is professional and organised. She explains how she provides a range of resources to interest and excite children. She talks with confidence about how to support children in all areas of their learning, for example, through using puzzles and games to develop communication and mathematical skills. This will help children make good progress against their starting points.
- The childminder teaches children how to be independent and do things for themselves. For example, she discussed how she encourages children to feed themselves and tidy up after they have finished eating. She explained how she supports parents to provide healthy and nutritious food for their children. She teaches children about healthy lifestyles so they make good choices.
- The childminder has experience of caring for children who are bilingual. She discussed how she will work in partnership with parents to provide a consistent approach. She plans to use a range of books and singing to help children grasp a good understanding of the English language. The childminder has good strategies to help children make good progress in their language development.
- Children spend time outdoors every day. They have access to ride-on cars, scooters and balls so that they can learn to move their bodies in a range of ways. The childminder takes children on walks to the local park to use the large play equipment. Children spend time in the fresh air and develop their gross motor skills.
- The childminder makes good use of her observations on children. These help her to recognise if children are on target to reach key developmental milestones. She explains how she will work with professionals if children need further support. For example, she will refer to health visitors and speech and language therapists. She discussed how she would use their advice to develop good strategies to support children further.
- The childminder has a strong focus on her professional development. She undertakes training to enhance her knowledge and skills. For example, she discussed how completing an early years qualification has enhanced her understanding about how babies and young children learn.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2721428
Local authority	Kent
Inspection number	10399209
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennie Winchcombe

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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