

Childminder report

Inspection date:

24 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder talks about how she will provide a warm and welcoming environment, where children can relax and play before and after school. She describes how she will deliver a creative, art-based curriculum to meet the needs of all children, including those with special educational needs and/or disabilities.
- The childminder values the contribution of children's personalities and characters and what they will bring to the setting. She describes how they will share their stories, cultures and backgrounds to learn about one another's similarities and differences. She understands how children's positive view of themselves supports their self-esteem and confidence.
- The childminder displays menus to demonstrate how she will provide children with healthy and nutritious food and drink. She talks about how her daily routines will encourage children to learn about good hygiene and to develop healthy lifestyle choices. For instance, she talks about the importance of being active and knowing when to rest.
- The childminder discusses the importance of building strong bonds with children to support their emotional security and social skills. She describes her expectations for children's positive behaviour and the boundaries she will have in place to help children feel safe and secure. She describes how she will work closely with parents and schools children attend to provide them with the support they need.
- The childminder continues to update her professional skills and training. She reflects on how she can continually improve the service she provides to families.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2721262
Local authority	Kent
Inspection number	10394685
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	13
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Sevenoaks, Kent. She cares for children before and after school, Wednesday to Friday from 7.30am to 9am, and Monday to Friday from 3pm to 6.30pm. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The childminder and the inspector discussed how the childminder organises her curriculum for children in the early years foundation stage.
- The inspector observed the interactions between the childminder and the children.
- The inspector spoke with children and parents and took account of their views.
- The childminder provided the inspector with key documentation on request.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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