

# Childminder report

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Inspection date: 20 August 2025

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## What is it like to attend this early years setting?

### The provision is good

The childminder demonstrates a strong commitment to the inclusion of all children. She ensures that every child can join in with all the activities, providing good support for the youngest children where needed. Children thoroughly enjoy the activities on offer. They show high levels of enthusiasm, for example as they come and sit on the carpet for circle time. Children have very good relationships and are considerate of each other, such as when a child needs time to wake up from their nap.

The childminder's curriculum places high importance on developing children's communication and language skills, independence and ability to have a go at things and persevere. This is well supported during their play. Younger children try and place their photo on the board with encouragement and guidance from the childminder, as she explains they need to push. They show pride when they achieve this. Children are progressing really well in their communication and language skills. They listen to stories with interest, look through books together and sing favourite songs during their play. Children join in and initiate conversations with others, taking turns and keeping the conversation going. They have strong imaginative skills and engage in pretend play together, creating a story as they go on a train journey.

## What does the early years setting do well and what does it need to do better?

- The childminder is very reflective and uses information gained from professional development to enhance her practice. For example, having completed training on outdoor provision, she is enhancing her outdoor area to further support children's development in mathematics. Having undertaken recent reading and research relating to safeguarding, she is very knowledgeable about child protection and safer sleeping to ensure children's safety.
- The childminder has a very good knowledge of child development. She is skilful at assessing what children can already do and what they need to learn next. The childminder provides a detailed, accurate and informative assessment of children's stage of development at the age of two years. She ensures that this is shared with parents, carers and health professionals. However, the childminder is not yet sharing information with other settings that children attend to ensure there is consistent support for their learning.
- The childminder provides good quality support for children's learning. As children build, she extends their mathematical knowledge by introducing more complex size language and moving them on with their counting. The childminder repeats the sizes, asking children to place the block on the correct tower to check their understanding. She makes a pattern with the blocks and prompts children to make one of their own. The childminder promotes younger children's motor skills

as she encourages them to stack the tower as high as possible. When children mispronounce a word or use the wrong tense, she repeats this back to them in conversation to support their understanding. However, on occasion, the childminder is a little fast in her delivery, such as when singing a song. At these times, children are not as able to fully engage and maximise their learning.

- The childminder supports children's personal development well. Children enjoy a healthy snack with a variety of different foods. They make good attempts to serve themselves. Children are very patient as they understand they need to take turns. They can clearly explain why they are washing their hands before they eat, demonstrating an understanding of good hygiene. The childminder supports children's understanding of staying safe, for example explaining that the floor might be slippery when they accidentally spill a drink. She ensures that children get the opportunity to rest during the day according to their routines.
- The childminder works closely with parents. Parents value the detailed information the childminder shares with them about their child's care and learning. The childminder ensures that parents know what their children are learning next so that they can support this at home. She also provides guidance and information on external agencies and professionals should families need any additional support.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen interactions with children to allow them to fully engage with all activities and make the most of their learning
- work in partnership with other settings that children attend to provide consistent support for their learning and development.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2721147                                                                           |
| <b>Local authority</b>                             | Derbyshire                                                                        |
| <b>Inspection number</b>                           | 10394420                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 3                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 7                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2023 and lives in Swadlincote, Derbyshire. She operates all year round from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder offers government funded places for childcare.

## Information about this inspection

### Inspector

Justine Ellaway

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the procedures for evaluation and the priorities for improvement with the childminder.
- The inspector took account of the views of parents and carers provided through written comments.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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