

Inspection of Rattle and Roll Performance Westdale Junior School Wrap Around and Holiday Club

Westdale Junior School, Westdale Lane, Mapperley, Nottingham NG3 6ET

Inspection date: 15 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club and show that they are familiar with the routines in place. They take responsibility for their own belongings and eagerly choose activities to play with. Children greet their friends and staff. They display positive and respectful relationships with the adults who look after them. Children smile widely and are very happy to see the club staff.

Children excitedly speak about their favourite activities, such as construction toys and craft activities. Older and younger children play companionably together in groups. They negotiate what they build with the construction toys and build relationships with children of different ages. Children can ask for specific activities, which develops their confidence in following their own ideas for learning. The club uses children's interests to plan a wide range of activities and uses different areas of the school to ensure children's play is safe.

There are opportunities for children to develop their coordination as they take part in dance classes and work together in teams as they take part in drama activities. For example, children pretend to be reporters from news programmes and hold the microphone as they read their report. They decide between themselves who will pretend to be different characters and make sure everyone has a part to play.

What does the early years setting do well and what does it need to do better?

- Staff carefully plan a timetable of activities to meet the needs of all children throughout the day. For example, children have free choice play when they first arrive and then warm up exercises to prepare them for more physical play. Staff create areas for children to be imaginative, such as selecting resources to create their own collage pictures.
- Staff interact with children throughout the session to promote their communication, language and thinking skills very well. Children relish the opportunity to talk about fireworks exploding in the sky as they create pictures. Staff introduce new words to extend children's vocabulary. They listen to children's views and give them time to share their own thoughts. For example, children talk about the climbing equipment outside and how they can balance on tyres with one foot.
- Staff ensure that routines are consistently adhered to so that they are well known to the children. They explain to the children what is happening next so that children are prepared for changes as they happen. This helps to provide a sense of safety and security for the children. Children move around the building to different activities, such as outdoor play with balls and hoops and dance sessions inside.

- Staff have high expectations of children's behaviour. They use a range of strategies to support children to manage their own behaviour. They sensitively help children to resolve any issues. For example, staff take children on a reflective walk to talk through disagreements, resolve their issues and shake hands. Children play well with each other and benefit from playing in mixed-age groups. They learn social skills and how to be kind to their younger peers. Staff praise the care shown by the older children towards the younger ones. Younger children benefit from the help older children offer to complete craft activities and learn to share resources as they take turns to use glue sticks.
- Staff regularly and effectively communicate well with parents. They gather information from parents about their children before children attend the club. For example, they find out about likes and dislikes and any additional needs to ensure children are fully supported. Parents are extremely complimentary about the club and the approachable and friendly staff. Children arrive at the club happy to enter and leave their parents. They look excited about the day ahead of them and say they look forward to playing with their friends.
- Staff are well-qualified and attend regular supervision and staff meetings. They use these opportunities to share ideas for improvements and to identify training that directly benefits the children. Recently, staff have considered the individual learning needs of different children and how they can support children to access all activities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2721077
Local authority	Nottinghamshire County Council
Inspection number	10388665
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	40
Number of children on roll	60
Name of registered person	Rattle And Roll Limited
Registered person unique reference number	RP535408
Telephone number	0115 953 4707
Date of previous inspection	Not applicable

Information about this early years setting

Rattle and Roll Performance Westdale Junior School Wrap Around and Holiday Club registered in 2023 and is situated in Mapperley, Nottinghamshire. The club employs four members of childcare staff. Of these, all hold appropriate qualifications, with two at level 6. The club opens from 7.30am until 8.40am and 3.20am until 6pm, Monday to Friday, during term time and 8am until 5pm during school holidays.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- The manager talked to the inspector about the activities provided at the club.
- The quality of interactions between staff and children were observed.
- The inspector spoke with the staff team, parents and the children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025