

Childminder report

Inspection date: 23 April 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder creates a happy, vibrant atmosphere for children. They chat and laugh on their way home from their music session and quickly find themselves something interesting to do when they get in. The childminder promotes positive, stable relationships. Children are very relaxed and confident. They show that they feel safe with the childminder. The childminder provides interesting learning opportunities for the children. Parents confirm that their children are well cared for and their children's good development is due to the childminder's input.

Children are used to being out and about with the childminder. Parents say that this is a strength at the setting and has a positive impact on their children's learning and development. Children confidently follow well-rehearsed routines that promote their learning and their safety. For example, even on busier days, children carefully follow rules for walking safely on the footpath. The childminder knows the children very well. She vigilantly puts additional safety measures in place for those who need extra support. Most-able children explain the rules for closing the gate and for playing carefully on the bikes. Their good behaviour is an asset to their learning and their safety. They are used to listening to the childminder and learning to follow rules.

What does the early years setting do well and what does it need to do better?

- The childminder is very well organised, and the children are beginning to follow her example. Children learn to be patient when the baby's needs take priority. They start to tidy up while the childminder organises lunch. The childminder multitasks effortlessly to meet the needs of the children according to their ages. For example, while wiping the baby's nose, she skilfully helps the most able children to count the fruit they have collected. Her calm manner and organisational skills promote a pleasant and productive environment.
- The childminder supports children to develop a keen interest in numbers and a good understanding of mathematical concepts. Children enjoy counting and sorting the play fruit using small tongs. The childminder helps young children to name the colours or count their five oranges. Most-able children easily find the number 23 to complete the daily calendar. Children make good progress because they are happy in their learning and proud of their success.
- The childminder places conversation at the heart of the day. She encourages children to chat about their role play and invites them to explain what they learn on their farm visits. She delights when the youngest children repeat a single word for the first time. She goes on to help older children to talk about the turtle they made on Earth Day.
- Children learn to talk about their feelings. They use the emotion symbols to help them explain when their mood is changing. Children become keen, confident

communicators. They know that the childminder values their contributions, even when their speech is less clear. The childminder is mostly very successful in supporting children's language, yet some children do not speak as clearly as they could.

- Children enjoy books and stories. They join in enthusiastically with well-known phrases from their favourite book. Older children point at the words as they pretend to read familiar songs and rhymes. They show considerable understanding of print carrying meaning.
- Children learn to enjoy a healthy lifestyle. They spend a great deal of time out in the fresh air. They have fun developing their strength, balance and skill as they play in the garden. They kick the balls and manoeuvre the wheelbarrow with increasing skill. They learn to take turns on the bikes and enjoy helping the little ones to balance. They help themselves to their drinks to keep their brains and bodies hydrated.
- The childminder encourages children's independence in preparation for their move on to school. Older children capably open their own lunch boxes and put their coats and shoes on. They learn to manage their own personal hygiene. They explain why they need to wash the germs off their hands before eating. Children confidently approach adults when they need help. Children are well prepared for school.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide even greater support for children's language, seeking guidance where necessary.

Setting details

Unique reference number	2720922
Local authority	North Yorkshire
Inspection number	10397739
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in the Eastfield area of Scarborough. The childminder is open Monday to Friday, from 7.30am to 5pm, all year round, except for bank holidays and family holidays. The childminder provides government funded childcare and holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Pat Edmond

Inspection activities

- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector observed the interactions between the childminder and the children and assessed the impact this had on children's language development.
- The inspector spoke to parents and the children, and took their views into account.
- The inspector looked at a sample of documents required for the safe and effective management of the provision.
- The inspector saw all areas of the premises that are used for childminding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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