

Childminder report

Inspection date: 12 June 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children benefit from a well-planned curriculum. They have many opportunities to learn new things throughout their time at the setting. Children have access to a very well-resourced playroom and outside play area. The childminder knows the children very well and has a good understanding of the early years foundation stage. She carefully assesses what children already know and what they need to learn next. This helps her to plan a range of interesting activities that support all children's learning and development well. There is a strong focus on children's personal, social and emotional development and their physical development. The childminder is keen to help children develop their independence and self-care skills. Children are very settled and clearly feel secure in the childminder's care. They are confident to ask for help and are provided with reassuring words and cuddles whenever needed.

Children form close, strong relationships with the childminder, who is a very good role model. She treats children respectfully, using a calm voice and good manners. Children receive lots of praise and are encouraged to complete tasks by themselves. Children mostly play well together, and the childminder is quick to gently intervene and redirect children's play, if needed. The childminder teaches children good habits, such as putting their hand over their mouth when coughing.

What does the early years setting do well and what does it need to do better?

- Children learn self-care skills from an early age. For example, very young children try really hard when taking off their slippers and putting on their shoes in readiness for outside play. They practise putting on waterproof suits, with tricky clips, for water play. Older children pour their own water at lunchtime. The childminder knows this is good preparation for when children move on to nursery and school.
- The childminder reminds children of the need to be kind and share. She works hard to ensure that all children receive equal attention and have the opportunity to take a turn and use the resources of their choice. For example, at circle time all children sit well and take turns to pick a 'song stone' from the childminder's bag.
- The childminder is ambitious for all children. Children of all ages demonstrate good attitudes to learning and are fully engaged in play throughout the day. However, older children's learning is not always extended during activities to ensure that they make the best possible progress.
- The childminder speaks clearly to the children. Children are becoming confident communicators and are happy to share their views during meaningful conversations with the childminder. They talk about their likes and dislikes, family life and their pet dogs. Children are learning the words to a range of

nursery songs and enjoy joining in with the actions.

- Children's understanding is good and they can recall previous learning. They enjoy revisiting the story of 'The Very Hungry Caterpillar'. They respond well to the childminder's instruction and understand her high expectations for their behaviour. They sit well during circle time and enjoy 'feeding' the caterpillar with fruits. This is a fun way to introduce children to counting and numerals.
- The childminder is highly supportive and caring, providing lots of advice to parents on child development matters such as sleeping, eating and toilet training. She is able to identify concerns with children's development, and she discusses any issues with parents. She is able to source outside agency support for children if needed.
- Feedback from parents using the childminder's service is full of praise. Parents find that their children thrive in the warm, welcoming environment. They have seen their children make progress in their social skills, confidence and independence. Parents find the childminder to be reliable, loving and professional.
- Children eat well. The childminder provides healthy snacks and drinks. Children enjoy home-cooked lunches, which include vegetables and salads. Children are learning to keep themselves healthy. They wash their hands before eating and blow their noses, carefully disposing of the tissues in the bin.
- Children go out to playgroups in the local area to socialise with other children. However, there is more to do to ensure that the curriculum fully promotes an understanding of people, families and communities beyond their own.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how to further extend older children's learning to ensure that they make the best possible progress
- review the curriculum to ensure that children have ample opportunities to develop an understanding of people, families and communities.

Setting details

Unique reference number	2720365
Local authority	Lewisham
Inspection number	10392374
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in the London Borough of Bromley. She offers her service all year round, from Monday to Friday, 8am to 6pm. The childminder holds a childcare qualification at level 3 and sometimes works with an assistant.

Information about this inspection

Inspector

Penny Fisher

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The children spoke to the inspector during the inspection.
- The inspector observed the interactions between the children and the childminder.
- Parents shared their views of the provision with the inspector in writing.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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