

2719899

Registered provider: XYP Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home registered with Ofsted as a multi-building children's home in July 2023. The manager registered as part of this registration.

The home provides care for up to 2 children who may experience social and emotional difficulties, using up to 3 buildings under a single registration.

One child was living at the home at the time of this visit. The child was spoken to during the visit.

Inspection dates: 21 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 1 October 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection:

The home was judged 'inadequate' at the last inspection. Compliance notices were issued under Regulation 12, the protection of children standard, and Regulation 13, the leadership and management standard. Further compliance notices were issued following a monitoring visit in November 2025, as sufficient action had not been taken to meet the initial notices.

A monitoring visit took place on 13 January 2026 to further monitor the provider's actions to meet the compliance notices. Sufficient action had been taken to meet the notices.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/10/2025	Full	Inadequate
02/07/2024	Full	Requires improvement to be good
23/01/2024	Full	Inadequate

Summary of findings

The child living in the home has made good progress from their starting point. A multi-agency approach to safeguarding practice has led to good outcomes for the child. The leadership and management of the home have improved, with increased oversight of the quality of care being provided in the home. Staff morale is good, and staff feel supported and happy in their roles.

Inspection judgements

Overall experiences and progress of children and young people: good

One child has moved out since the last inspection. The manager worked hard with professionals to ensure that the child moved on in a well-planned way. The staff have maintained contact with the child since moving on. This demonstrates the strong relationships they developed with the child during their time in the home.

The child is cared for by an established and stable team of staff who provide consistent care. This has helped the child to develop positive relationships with the staff team. As a result, the child has made good progress in all areas since living in the home.

The child is provided with a clean and tidy home to live in. However, the home would benefit from areas of refurbishment. The bathroom had evidence of mould around the shower, and the kitchen cupboards were scuffed in places.

The child is making good progress in education given their starting point. The staff team has high aspirations for the child and supports the child to complete additional training and learning to enhance their future opportunities. The team has been praised by external professionals in respect of the quality of work that it has carried out with the child to aid their learning and development. The child has developed a positive relationship with their tutor and engages well in their sessions. As a result, the child is able to complete exams.

The child is provided with opportunities to attend alternative educational provisions to develop their practical skills in topics that they have expressed an interest in. The manager and staff team have been creative in their support to encourage the child to engage. Although the child has not yet engaged with this, the team is persistent and committed to supporting the child to overcome anxieties that impact on this.

The child's health needs are met well. Staff support the child to overcome barriers that have previously prevented them from accessing health care. As a result, the child has overcome their anxieties of the dentist and is now up to date with all of their health appointments.

Staff provide the child with opportunities to enjoy new experiences and activities. Staff facilitate arrangements for the child to enjoy these activities with family and peers. As a result, the child is able to make positive memories of spending time with those who are important to them.

The staff and manager recognise the importance of the child's relationships with family and friends. They support the child to develop and maintain relationships with their birth family. This helps the child to have a sense of belonging and identity. The staff promote these relationships while recognising and balancing the emotional impact this has on the child. They advocate on the child's behalf to ensure that arrangements are safe and in the child's best interests.

How well children and young people are helped and protected: good

Staff understand the child's risks and vulnerabilities well. The child's plans are reviewed regularly and include up-to-date information and strategies for staff to follow.

Risks for the child have reduced since living in the home. As a result, incidents for the child are rare. There have been no incidents of the child being missing from home, which is good progress given their starting point.

The positive relationships between the staff and child mean that staff are able to support the child at times of frustration or distress. Staff are effective in their use of de-escalation techniques. Subsequently, the child has made progress in managing their emotions more effectively.

The manager and staff work closely with professionals involved with the child to ensure that there is a multi-agency approach to safeguarding. External professionals are invited to the home to speak with the child about relevant topics and concerns. This has helped the child understand the impact of their behaviour and recognise associated risks.

The manager has worked together with criminal justice professionals to support the child's risks and needs in relation to criminality. As a result, there have been no further incidents of the child being involved in criminal activity. The manager has sought additional information and training for the staff team from external professionals. This means that staff are providing support to the child in line with their needs.

Staff understand and recognise the risks for the child when spending time out of the home. Staff do regular welfare calls and visual checks of the child in line with the child's plan. This helps to safeguard the child when spending time with peers in the community. Staff maintain contact with the child's friends and friends' families to ensure that the child is safe.

Staff engage the child in meaningful conversations on topics relevant to their risks and needs. However, there is no record of management oversight or evaluation of the quality

of this work. This is a missed opportunity to identify any further work needed or actions following these sessions.

The effectiveness of leaders and managers: good

The registered manager is no longer in post. The home is now managed by the previous deputy manager, who has recently been appointed as manager on a full-time basis.

Management oversight of the home has improved. There is a proactive approach from the manager and responsible individual to assessing the staff's knowledge and skills. When shortfalls are identified, action is taken to address these through increased supervision sessions, training and development plans. Weekly internal safeguarding meetings are now embedded into practice. This provides the manager and responsible individual with opportunities to discuss any pertinent issues and identify any actions or areas for development.

Staff say that they are happy in their roles and feel well supported. Staff benefit from regular reflective supervision sessions, and they are well supported to develop their professional practice and skills. All staff have received their annual appraisal, which reviews their performance over the past 12 months. Records of these are of good quality and include personalised action plans for the next review period.

Staff have completed relevant training in line with the child's needs, such as neurodiversity and substance misuse. More recently, staff have completed professional curiosity training. The manager has also sought support from external professionals to provide training to staff on how to support the child's emotions.

Team meetings are well attended, reflective and cover a wide range of topics. The manager provides staff with quizzes to complete to test and embed their knowledge. The manager has also introduced workshop-style training covering topics such as sensory needs and attachment. This supports staff learning.

The quality of care review is submitted to the regulator within timescales. However, this does not include feedback from the child.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it. (Regulation 45 (1) (2)(b)) Specifically, ensure that leaders and managers obtain and include feedback from children in their review.	16 June 2026

Recommendations

- The responsible person should ensure that the home environment is maintained to a good standard ('Guide to the Children's Homes Regulations, including the quality standards', page 14, paragraph 3.9)
- The responsible person should ensure that there is managerial oversight of all work completed with children. ('Guide to the Children's Homes Regulations, including the quality standards', page 54, paragraph 10.23)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2719899

Provision sub-type: Children's home

Registered provider: XYP Childcare Limited

Registered provider address: 43 Stamford Road, Mossley, Ashton-Under-Lyne OL5 0BG

Responsible individual: Philip Hogan-Birse

Registered manager: Thomas Dennison

Inspectors

Claire Hobbs, Regulatory Inspection Manager
Judith Birchall, Social Care Inspector

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