

Childminder report

Inspection date: 16 June 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children flourish under this experienced childminder's care. She takes time to understand each child and their parents' needs when they first start. This ensures she knows each child's developmental milestones and supports parents in the separation process. The childminder's curriculum focuses clearly on children's interests and their next steps for learning. It includes plans to aid children in developing their social skills, behaving well and becoming independent learners, preparing them for their move to school when older.

The childminder plans her day to ensure that children have opportunities for both free play and structured activities, which are designed to address specific learning needs. She is very aware of the shorter attention spans of young children and carefully organises free play with a variety of resources to maintain their engagement. She ensures that she is close by to offer support and step in as needed.

The childminder is a good role model. She is very calm and relaxed and speaks to children in a gentle way. Children's behaviour is very good and they show a positive attitude to learning. They show good manners and play cooperatively together, learning to share and take turns. Children understand the routines of the day and help to tidy the toys away.

What does the early years setting do well and what does it need to do better?

- The childminder is dedicated to providing children with diverse outdoor experiences. The children take pleasure in playing in the garden with activities such as water play, where they use small pipettes to transfer water. They express joy and giggle as they splash. The childminder provides children with extensive opportunities to learn about their community. They regularly visit local toddler groups and other places of interest, such as the farm. This supports children to develop an understanding of differences and similarities in the community, enables them to have a wider circle of friends to play with and develops their awareness of caring for animals.
- The childminder teaches children to care for nature by encouraging them to water the plants daily and learn about their needs. She fosters kindness towards insects and helps children overcome their fear of them. Additionally, children learn numbers by making play dough legs and matching them to spider and ladybird pictures.
- The childminder supports children's communication and language skills effectively through lots of conversations as children play. She understands the importance of books and schedules reading time after lunch and before naptime. However, children cannot independently choose books as they are stored out of

reach. This does not fully support children's passion for independent reading.

- The childminder has a very good relationship with parents. They are extremely happy with the care that is provided. Parents comment that the childminder is very reliable, and that they see she is kind and caring and demonstrates a clear passion for working with their children. She updates them daily on their child's progress and learning and confidently discusses any childcare issues to ensure consistency in routines.
- The childminder demonstrates great passion and dedication in her role and is committed to ongoing professional development. She holds a recognised childcare qualification and has extensive experience working with young children. She consistently reflects on methods to enhance her understanding of teaching and childcare practices.
- The childminder evaluates potential risks in her environment to keep children safe. She assists children in navigating steps both inside the home and in the garden, where they demonstrate confidence in their abilities. This helps in developing children's physical skills.
- The childminder supports children's independence skills by providing lots of time for them to practise self-help skills. From a young age, children are encouraged to find their shoes before going into the garden and to put their shoes on by themselves. Additionally, independence is promoted at mealtimes, where children use their spoon and fork and communicate with the childminder when they are full or want more food. This helps children develop an awareness of their needs.
- The childminder provides children with lots of praise and encouragement, fostering the development of good manners. This practice supports children to develop good social skills, preparing them effectively for school and later life.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of books to support children to be able to independently choose to look at books to encourage their interest and develop a love for reading.

Setting details

Unique reference number	2719763
Local authority	Hounslow
Inspection number	10392325
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Brentford in the London Borough of Hounslow. The childminder is open from 7.30am to 5.30pm each weekday, throughout the year, except for bank holidays or family holidays. The childminder holds a childcare qualification at level 3 and is eligible to receive government funding for children aged from nine months upwards.

Information about this inspection

Inspector
Jenny Devine

Inspection activities

- The childminder and the inspector completed a learning walk and discussed the curriculum.
- The inspector observed interactions between the childminder and the children and spoke to them at appropriate times during the inspection.
- The inspector read parents' feedback forms to gain their views on the childminder's service.
- A selection of documentation was viewed, such as Disclosure and Barring Service checks, paediatric first-aid certificates and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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