

2719705

Registered provider: SEVA CHILDCARE LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to five children with social and emotional difficulties, and learning disabilities.

The home is composed of individual flats to allow children to live in by themselves with staff support. Staff work across each of the flats, and children socialise with each other in the communal garden.

The home registered with Ofsted on 12 June 2023. The manager registered in October 2024.

There were four children living in the home, and all were spoken with during this inspection.

Inspection dates: 7 and 8 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 21 August 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/08/2024	Full	Good
25/10/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a nurturing and supportive home. They benefit from having their own individual flats, reflecting their needs and promoting children's emotional security. This arrangement supports children who have previously found group living difficult. It helps them to enjoy privacy, develop independence and take pride in their personal space. Although children live separately, they sometimes choose to spend time together in the garden or during shared activities. These positive interactions help children build friendships and develop a sense of community and belonging.

Relationships between children and staff are warm, trusting and respectful. Staff take time to know each child individually, recognising their personalities and interests. One child said they like staff because they are nice. These positive relationships are central to the children's progress, helping them feel listened to, valued and understood.

Managers and staff demonstrate a strong commitment to inclusive communication. Staff communicate effectively with a deaf child living in the home and are actively learning sign language to further enhance this. This proactive approach ensures the child's individual needs are met and promotes equality and inclusion. As a result, the child is fully included in daily life and experiences the same sense of belonging and connection as their peers.

Children are making good progress in all areas of their lives. They attend school or college regularly. Two children who need extra support, are encouraged to take part in structured learning sessions and tutorials within the home. Staff value education and work closely with schools, colleges and tutors to help each child reach their potential. This collaboration helps children build confidence and develop positive attitudes towards learning.

Children are supported to take part in a wide range of enjoyable activities that reflect their interests and help them to develop new skills. Managers have arranged for a child who enjoys horse riding to start lessons soon. The child was extremely excited when told their riding boots had been ordered.

Staff promote social opportunities and encourage children to build friendships both within and beyond the home. They also support children to maintain and strengthen family relationships. Staff make thoughtful arrangements for family time, ensuring that visits and communication are safe and positive.

How well children and young people are helped and protected: good

Children are helped and protected effectively by skilled and knowledgeable staff. Staff receive regular, relevant training in safeguarding, behaviour management, and risk awareness, enabling them to respond appropriately to concerns. Staff have a clear

understanding of each child's individual risks and vulnerabilities and implement effective strategies to keep children safe. This helps children feel secure and supported, and staff remain confident in recognising and responding to signs of potential harm.

Managers and staff maintain strong partnerships with safeguarding professionals, including the local authority designated officer, social workers and other relevant agencies. Communication is open and timely, ensuring concerns are shared and addressed promptly. This shared approach ensures that children receive consistent support and protection from all involved in their care.

Children say they feel safe and happy living in the home. They know staff care about them and will listen if they are worried or upset. The positive relationships and nurturing care contribute to a calm atmosphere. As a result, incidents of concern, including those related to missing, are rare. Staff manage situations sensitively, prioritising children's emotional support and well-being.

Although safeguarding practice is strong overall, managers do not always fully explore full employment history or obtain references from the most appropriate people. Leaders and managers recognise this shortfall and are taking action to strengthen recruitment procedures. This shortfall reduces assurances that only suitable staff are employed.

The effectiveness of leaders and managers: good

The management team provides strong and stable leadership. The registered manager is deeply enthusiastic about the care provided and is committed to achieving the best outcomes for each child. Their approach fosters a positive environment where staff feel motivated and supported.

Staff benefit from robust training, support, and supervision that equip them to support children effectively. They report that training, especially on trauma-informed care, is of a high standard and invaluable to their practice. This has deepened their understanding of children's complex needs, enabling more empathetic and targeted support. As a result, staff feel well prepared to meet children's emotional and developmental needs with increased confidence.

Leaders and managers foster a positive team culture, with staff describing good communication, openness, reflection, and collaboration across all levels. Managers provide regular supervision, supporting staff to reflect on their practice and identify areas for development. This supportive environment promotes staff's professional growth and enhances children's well-being.

Leaders and managers demonstrate a strong commitment to working closely with other professionals for the benefit of the children. They actively advocate for children and confidently challenge professionals or agencies when they feel responses or support is ineffective or not in the child's best interests. This approach ensures that children receive support they need and that their voices are heard.

The registered manager has not consistently submitted quality-of-care reviews to the regulator. This reduces opportunities to reflect on and share children's progress and outcomes between inspections. In addition, the statement of purpose has not been recently reviewed and requires further development to fully reflect current practice. The registered manager recognises the importance of addressing these matters and is taking steps to do so.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the quality of care provided for children; the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children. After completing a quality of care review, the registered person must produce a written report about the quality of care review and the actions which the registered person intends to take as a result of the quality of care review ("the quality of care review report"). The registered person must— supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed; and make a copy of the quality of care review report available on request to a placing authority, if the placing authority is not the parent of a child accommodated in the home. Regulation 45 (1) (2)(a)(b)(c)(3) (4)(a)(b) (5))	28 November 2025
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety.	28 November 2025

if the individual satisfies the requirements in paragraph (3).

The requirements are that—

full and satisfactory information is available in relation to the individual in respect of each of the matters in Schedule 2.

Regulation 32 (1) (3)(d))

In particular, leaders and managers must ensure that as part of their recruitment practices, they obtain full employment history, and they get references from the right people.

Recommendation

- The registered person should ensure that the statement of purpose includes the staffing structure, experience and qualifications of staff, and arrangements for supervision of staff practice. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.10)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2719705

Provision sub-type: Children's home

Registered provider: SEVA CHILDCARE LTD

Registered provider address: 71-75 Shelton Street, London WC2H 9JQ

Responsible individual: Mahesh Kotecha

Registered manager: Oluwa Amode

Inspector

Thobekile Bandama, Social Care Inspector

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