

Inspection of Club4U Ltd

Westfield School, Ramsey Road, St. Ives PE27 5RG

Inspection date:

29 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are safe and happy in the club. Staff know the children well and establish positive relationships from the start of their care. Younger children are greeted enthusiastically by staff as they are collected from their classroom. Children confidently talk about their day at school, and staff take time to actively listen. This allows children to engage in meaningful conversations about their experiences, both inside and outside the club. Staff show a genuine interest in children's lives, and children feel that staff take into account their ideas and opinions. For example, when children show an interest in playing football, staff facilitate this and set up an area for them to play a match.

Staff implement clear rules and routines. As children transition from the school building and walk to the club, staff remind them of their expectations. Children know that they need to stand with a partner and stay together in a group. When they arrive at the club, children place their jackets in a designated area and hang up their bags on named pegs. This gives them a sense of belonging. As children explore the activities on offer, staff give gentle reminders to children, such as taking care of the resources and the environment. Staff use consistent approaches to support children's behaviour, helping them to understand what is expected of them. Subsequently, children behave well.

What does the early years setting do well and what does it need to do better?

- Staff have a clear vision and ethos for the care they provide at the club. They focus on offering a relaxed, yet structured and well-organised environment, where children feel safe, secure and valued.
- Staff carry out daily risk assessments of the club to ensure the safety of all children. As they move between the different school sites, staff implement effective procedures to help reduce any risks. For example, young children all wear high-visibility jackets to enable staff to clearly see where they are at all times. Furthermore, staff keep a consistent and thorough count of children as they pass through different areas of the provision. As children play in the large outdoor area, staff are deployed effectively to ensure that children are always visible. Children are provided with a safe and secure environment to play and learn.
- Staff provide time for children to engage in free play, where they happily make choices about their time at the club. Children demonstrate high levels of concentration as they explore the environment, and staff are on hand to support them where needed. Children invite staff into the role-play activities where they pretend to buy and sell different equipment in the outdoor area. They giggle in delight as staff help them to build towers using foam bricks and then excitedly

knock them down before starting again. However, occasionally, staff stand back and watch as children play and explore. Therefore, children do not consistently benefit from these positive interactions.

- Children's healthy lifestyles are promoted well. They learn about the importance of good hygiene routines, such as washing their hands before snack. Staff provide children with healthy food choices and carefully consider any dietary requirements and allergies. They supervise children effectively as they eat and use group times, such as these, to promote children's communication skills.
- Leaders implement robust recruitment procedures to help ensure staff are suitable to work with children. They have rightly identified the issues they face regarding recruitment and staffing and have taken steps to mitigate the impact on children. However, as a result of such recruitment issues, staff do not always feel fully supported in their role and occasionally, lack clarity as to where to seek any support needed. Although staff have regular supervision meetings to discuss and further develop their practice, leaders do not always use opportunities, such as these, to fully identify strengths and weaknesses across the provision.
- Staff have an effective partnership with the host school. They liaise with school staff to ensure that children's transition from their school to the club is as seamless as possible. Staff meet with teachers to discuss children's individual needs. They are knowledgeable about the different strategies used to support children in school and replicate this in the club. These positive partnerships help to provide continuous care for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2719225
Local authority	Cambridgeshire
Inspection number	10380425
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	77
Name of registered person	Club 4U Limited
Registered person unique reference number	RP903423
Telephone number	07384 290800
Date of previous inspection	Not applicable

Information about this early years setting

Club4U Ltd registered in 2022 and operates from Westfield Infant School, St Ives, Cambridgeshire. During the term, the club operates Monday to Friday, from 7.45am to 8.45am and from 3.15pm to 6pm. The club employs 11 members of childcare staff, four of whom have relevant qualifications at level 2 or above.

Information about this inspection

Inspector
Carly Parkinson

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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